



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY280477

INSPECTION DETAILS

Inspection Date 13/01/2005
Inspector Name Patricia Bowler

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Smisby Day Nursery
Setting Address Main Street,
Smisby
Ashby-de-la-Zouch
Leicestershire
LE65 2TY

REGISTERED PROVIDER DETAILS

Name Smisby Day Nursery Limited 4971196

ORGANISATION DETAILS

Name Smisby Day Nursery Limited
Address The Orchard
Main Street, Smisby
Ashby-de-la-Zouch
Leicestershire
LE65 2TY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Smisby Day Nursery Limited opened in 1990 and has been under the current ownership since 2004. It operates from three rooms in a purpose built building. It is situated in Smisby, close to Ashby-de-la-Zouch in Leicestershire. The nursery is open each weekday from 07:45 to 18:00 all year round. All children share access to a secure outdoor play area.

There are currently 95 children on roll. Of these, 21 children receive funding for nursery education. Children come from a wide catchment area. The nursery does not currently support any children with special educational needs or those who speak English as an additional language.

The nursery employs 26 staff. Fifteen staff, including the manager hold appropriate early years qualifications. Two staff are working towards a qualification.

How good is the Day Care?

Smisby Day Nursery Limited provides good quality care for children. Staff have a good knowledge of the National Standards and supporting criteria. They work well as a team, share a common purpose and are fully involved in planning, evaluating and developing practice. The comfortable premises provide a warm and caring environment offering sufficient scope for a range of indoor and outdoor opportunities, including active play and relaxation. The operational plan works well in practice, procedures for deputising are established and staff are effectively deployed to make good use of the space and resources. Documentation is well organised and clearly presented and most required records are in place.

Good attention is given to ensure the premises are safe and secure. Effective policies and procedures are implemented to have a positive impact on the safety and welfare of the children. Staff give high regard to all risks to ensure the children's health and safety is maintained. Children are recognised as individuals and staff meet their differing needs well. Robust child protection procedures are fully understood to work in practice.

Well planned play activities allow children to develop necessary and important skills and are presented to offer exciting and interesting opportunities to enhance their overall development. Behaviour is generally managed well and children are confident, well behaved and respond to consistent expectations.

Staff build positive relationships with parents to provide consistent care for children and there are effective recording systems to ensure parental views are acknowledged and respected. Parents receive very good information about the setting with a clearly written and informative prospectus. Very good quality records containing important information about children's individual needs are maintained. Staff are available to discuss issues on a daily basis and there are good opportunities to share children's progress and development.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The premises, including the outside area, are safe and secure and staff plan and organise resources to provide an environment to nurture and encourage children's overall development.
- Children are recognised as individuals. The provision of a wide variety of play opportunities supports their progress and overall development. Older and more able children select and access activities independently with good support and interaction from staff.
- Effective systems and routines ensure all areas accessed by children are clean and well maintained. Staff promote children's health, safety and welfare with clear understanding of comprehensive policies and procedures.
- Information relating to the setting is easily accessible to parents. Good relationships are maintained to provide effective channels of communication.

What needs to be improved?

- procedures for the administration of long term medication.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Improve procedures for obtaining prior written permission from parents when administering any long term medication and ensure written records are kept of such medication administered to children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.