



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 508458

INSPECTION DETAILS

Inspection Date	09/07/2004
Inspector Name	Elaine Marie McDonnell

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Grove Hill Playgroup
Setting Address	Community Centre, Bishopton Road Middlesbrough Cleveland TS4 2RP

REGISTERED PROVIDER DETAILS

Name	The Committee of (Proprietor) Grove Hill Youth and Community Mana
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ORGANISATION DETAILS

Name	(Proprietor) Grove Hill Youth and Community Mana
Address	Community Centre, Bishopton Road Middlesbrough Cleveland TS4 2RP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Grove Hill playgroup was registered 1992, previous to that care has been offered here for 30 years. The facility is registered at Grove Hill Youth and Community Centre, close to the local primary school, shops and other amenities.

The playgroup can cater for 26 children between the ages of 2 and 5 years. There are currently 15, 2 year olds and 30, 3 year olds on roll and there is a waiting list in operation. Children from the local community mainly attend and the playgroup operates two sessions per day with the exception of Friday, when the facility only operates in the morning.

There is currently no outdoor play area attached to the facility but children do get the use of the sports hall within the building and do have access to outings within the local community. Six members of staff are employed at the setting, all have a childcare qualification.

How good is the Day Care?

Grove Hill Playgroup provides good quality care for children with some very good aspects. All staff have a childcare qualification, a first aid and a food hygiene certificate and have access to ongoing training and development. Good use is made of available space, resources and staff. Children have the use of the sports hall within the centre and have access to outings within the local community. The environment is very warm and welcoming, children are happy, settled and secure and are cared for by consistent staff. All toys are well maintained, activities are set out attractively and all are accessible for the children. All documentation required for the efficient and safe management of the provision is well kept and up to date.

Staff are deployed effectively and are vigilant about children's safety. Comprehensive risk assessments are carried out and reviewed. Staff promote good hygiene routines with children. Staff act in the best interests of all the children with regards to illness and useful information is displayed for parents. Children receive nutritious, varied snacks and healthy eating is promoted. All children are included and valued, staff are aware of their individual requirements. The setting supports children with special needs and works closely with other organisations to meet children's needs.

Children have easy access to a stimulating range of activities that promote learning

in all areas of development although the frequency of physical play means some children may miss these opportunities. Staff generally observe and record what children do and use this information to inform the next stage of play and learning. Staff have a good understanding of appropriate behaviour management strategies and deal calmly and appropriately with children's behaviour. Positive behaviour is praised and encouraged.

The setting works well in partnership with parents, they are kept informed of their child's development and progress through regular discussion.

What has improved since the last inspection?

Since the last inspection the entrance door to the playgroup has been made more secure.

What is being done well?

- All staff have a childcare qualifications, a first aid certificate and a food hygiene certificate and have access to ongoing training and development. There have been no changes to staffing since the last inspection.
- Children are involved in a stimulating range of activities that promotes learning in all areas of development.
- Children are very interested and busy, they enjoy their play. Staff are very interested in what children say and do.
- There is a wide range of resources available that are stimulating, challenging, safe and accessible, and promote learning in all areas of development.
- Staff are deployed effectively and are vigilant about children's safety.
- Staff have a good understanding of appropriate behaviour management strategies and deal calmly and appropriately with children's behaviour.

What needs to be improved?

- the frequency of opportunities for children to develop large physical skills.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure there are more regular opportunities available for all children to develop large physical skills.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.