



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 116308

INSPECTION DETAILS

Inspection Date	14/08/2003
Inspector Name	Joan Maria Udorly

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Kuumba Holiday Play Scheme
Setting Address	27 Cheriton, Queens Crescent London NW5 4EZ

REGISTERED PROVIDER DETAILS

Name	Camden Black Parents and Teachers Association 802760
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ORGANISATION DETAILS

Name	Camden Black Parents and Teachers Association
Address	27-30 Cheriton Queens Crescent London NW5 4EZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kuumba Holiday Play Scheme opened 1984. It operates from three large rooms in an African Caribbean Education Support and Resource Centre in the NW5 area situated in the London Borough of Camden. There is a small grassed outdoor area. The play scheme serves the local community.

There are currently 25 children from 5 to 8 years on roll. This includes children with special needs and children whose first language is not English.

The play scheme opens five days a week for five weeks during school summer holidays. Sessions are from 9:00 until 18:00.

Three full-time staff work with the children and six voluntary workers. The three full-time staff have early years qualifications. The playscheme receives support from Camden Leisure and Community Services and other charities and funding bodies.

How good is the Day Care?

Kuumba Holiday Play Scheme provides good care for children.

The setting is well organised and staff are deployed effectively to ensure the safety and well-being of children. A high proportion of staff are qualified. A thorough induction procedure ensures that new staff become familiar with organisational procedures and their individual training needs are identified. Most policy documents are in place but there is no written statement about what happens in the event of a child being lost or uncollected. The environment is warm and welcoming with space being used to meet children's needs. There are sufficient toilet facilities, however, at the time of inspection a door in the girl's toilets was not functioning properly, thereby causing lack of privacy to some users. A wide range of age appropriate play equipment promotes learning in all areas and enhances positive attitudes.

Staff have high regard for children's safety and carry out regular risk assessments prior to the commencement of activities indoor and outdoor. The presence of a receptionist on site at all times ensures a high level of security. Arrangements for the administration of medicine meet requirements and staff are working towards a First Aid certificate. Children are encouraged to eat healthily and staff demonstrate an appreciation of any special dietary needs. The setting provides an integrated service for children with special needs but at the previous inspection a policy statement on

special needs was unavailable. This is still outstanding.

A good range of indoor and outdoor activities are available. These motivate children's appreciation of cultural values and anti-discriminatory practice as well as extending their knowledge and skills. Staff promote good behaviour by negotiating ground rules with children and providing positive role models.

Staff work in partnership with parents giving regular feedback and providing easily-accessible opportunities for communication .

What has improved since the last inspection?

At the last inspection 3 actions were set regarding medicine records, policy for sick children and a statement on special needs. Medicine records and policy for sick children, are now complete.

What is being done well?

- The setting is well-organised with sufficient staff deployed effectively to support children's needs.
- Training in health and safety is easily accessible and ensures staff are well-prepared to minimise risks to children and deal with arising emergency situations.
- A range of culturally-rich experiences are available for children which enhance their learning and promote anti-discriminatory good practice and positive behaviour.
- Staff work in partnership with parents through regular communication and involvement.

What needs to be improved?

- documentation to include a written statement outlining procedures to be implemented when a child is lost or uncollected and a written statement regarding policy on involvement of children with special needs.
- privacy for children using the toilets.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure that the faulty door in girl's toilet is repaired to maintain appropriate levels of privacy
10	Devise a written policy on special needs which is consistent with current legislation and guidance.
14	Develop a statement detailing the organisation's procedure if a parent fails to collect a child or a child is lost.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.