



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY280087

INSPECTION DETAILS

Inspection Date 09/12/2004
Inspector Name Kristin Hatherly

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Parklands Learning and Care Centre
Setting Address Parklands Primary School
Spinney Hill Road
Northampton
NN3 6DW

REGISTERED PROVIDER DETAILS

Name Parklands Learning and Care Centre 03843220 1079167

ORGANISATION DETAILS

Name Parklands Learning and Care Centre
Address Parklands Primary School
Spinney Hill Road
Northampton
NN3 6DW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Parklands Learning and Care Centre has been registered since April 2002. The club operates from a mobile in the grounds of Parklands Primary School in Northampton and caters for children between the ages of three and eight years who attend Parklands Primary School and other local schools.

The Centre is registered for 32 children and currently has 95 children on roll. It is open Monday to Friday 7:00 to 8:40 am and 15.30 to 18:00 during term time. There is a holiday Playscheme which operates during the summer holidays between 8:00 and 18:00.

There are of total of five staff who work directly with the children. Two hold appropriate childcare qualifications and one is working towards an appropriate qualification

How good is the Day Care?

Parklands Learning and Care Centre provides good quality care for children. The setting is made bright and cheerful by the attractive displays of children's work. The entrance area is used effectively to provide parents with useful information about topics. There is a wide range of good quality resources from which children can choose freely and follow their own interest. The staff develop positive relationships with the children, joining in with and supporting their play as appropriate and behaviour is very good.

Good attention is given to promoting children's good health. Snacks are varied and all staff are aware of any special dietary requirements. Four members of staff hold a Food Hygiene Certificates and current first aid certificates. Most areas relating to records and procedures are satisfactory.

Children's security is maintained by careful control of access to the premises, and clear arrangements for their safe arrival and departure. Staff are vigilant about supervising children, both in the building, during collection from school, and whilst they are playing outside. Staff deployment also contributes well to the level of care and all staff are clear about their responsibilities.

The Centre develops positive relationships with parents who report positively about the setting.

What has improved since the last inspection?

n/a

What is being done well?

- Children have access to a wide range of resources and activities. All children are included and the activities provided meet their play and development needs. Children have opportunities to choose what to play with.
- Staff get to know children well and treat them as individual. They interact warmly and consistently with children in order to help them feel valued and develop their confidence. Children behave very well.
- Staff provide a good range of interesting and relevant activities such as cooking and craft and oversee projects such as "Anti-Bullying".
- Staff have a very good awareness of safety issues that ensures the children are safe and secure when indoors and outside. Security is good, and risk assessments are regularly reviewed.

What needs to be improved?

- the records to show hours of attendance of staff
- the policies and procedures, in the event of allegations against staff, a child being uncollected and a parent wishing to contact the regulator.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since the last inspection Ofsted have not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure registration system includes hours of attendance of staff and that there are procedures in place to be followed in the event of a parent failing to collect a child.
12	Ensure parents have easy access to the address and telephone number of Ofsted.
13	Ensure that the child protection statement includes the procedures in the event of allegations against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.