



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY281304

INSPECTION DETAILS

Inspection Date 11/11/2004
Inspector Name Andrea Ewer

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Camrose Neighbourhood Nursery
Setting Address Tenby Road
Spencer Estate
Northampton
Northamptonshire
NN5 7DF

REGISTERED PROVIDER DETAILS

Name Northamptonshire County Council

ORGANISATION DETAILS

Name Northamptonshire County Council
Address Northamptonshire County Council
Camrose Centre For Early Years, Tenby Road
Northampton
Northamptonshire
NN5 7DF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Camrose Neighbourhood Nursery is part of Camrose Centre for Early years, and has been registered since 2004. The nursery operates from 5 rooms within a purpose built premises. There is also a creche. The Centre is situated on the Spencer Estate in Northampton. The Centre is open each weekday from 08:00 to 18:00 for 50 weeks of the year. Children have access to two securely enclosed outdoor play areas, one of which is used for children under two years.

A maximum of 52 children may attend the centre at any one time. There are currently 95 children aged from 3 months to 5 years old on roll. Of these, 37 children receive funding for nursery education. Children attend from the local community. The nursery supports a number of children who have special educational needs, and also children who speak English as an additional language.

The nursery employs 33 staff and of these, 19 staff members, including the manager, hold appropriate early years qualifications. There are 6 staff currently working towards a relevant qualification.

How good is the Day Care?

Camrose Neighbourhood Nursery provides good quality care for children. The premises are clean and tidy, with attractive displays that help to create a warm and welcoming environment. Space is well organised and allows children to move freely between the wide range of activities provided. Ramps and stair lifts allow people who have disabilities safe and easy access to the premises. Staff hold appropriate qualifications, and are deployed effectively to meet the children's needs. However, there is not a designated person with responsibility for behaviour management and the policy does not include a written statement on bullying. Overall, documentation is kept to a good standard. Records are well maintained and ensure the children's welfare is promoted.

Good standards of hygiene are maintained throughout the nursery. Children learn about personal hygiene through everyday routines, and clear procedures are in place to ensure their good health is promoted, including the provision of well-balanced, healthy meals. Overall, active steps are taken to keep children safe. Appropriate safety equipment is in place, and the high ratio of staff to children ensure good levels of supervision. Staff have a good knowledge of the signs and symptoms of child abuse.

Good procedures are in place to help staff get to know children and meet their individual needs, and children who have special educational needs are supported well. A varied and stimulating range of activities that children enjoy, and helps them to develop new skills is provided. Staff have high expectations of children and act as good role models to help them learn right from wrong. As a result children are well behaved.

Emphasis is given to working in partnership with parents. Procedures are in place to ensure effective communication takes place and that appropriate care is given to children.

What has improved since the last inspection?

not applicable.

What is being done well?

- A range of good quality resources is provided throughout the nursery, including a selection that helps children learn about our similarities and differences. Nursery staff make good use of the on-site toy library to ensure children have access to toys and activities they enjoy, and to help them develop new skills.
- Good procedures are in place to help staff get to know the children well, including home visits and key worker groups. As a result children's individual needs are very well met.
- Children who have special educational needs are well catered for. Staff are familiar with the Code of Practice for Special Educational Needs and are pro-active in implementing the procedure. They work effectively in partnership with relevant agencies to ensure appropriate action is taken to meet the children's needs and help them to reach their full potential.
- The nursery recognises the value of working in partnership with parents in order to best meet the children's needs. Strong links are developed between home and nursery, which start when the key worker visits children at home prior to them starting at the nursery. Emphasis is given to communicating effectively with parents, and their views are actively sought. Training sessions have been held to assist staff in developing good relationships with parents, and to help parents help their children at home.

What needs to be improved?

- safety, by ensuring the cords on the blinds are inaccessible to children
- the policy and procedures for behaviour management, to include a written statement on bullying in the policy and to ensure there is a designated person with responsibility for behaviour management.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1 April 2004 Ofsted have not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Make sure the cords on the blinds are inaccessible to the children.
11	Include a written statement on bullying in the behaviour management policy and ensure there is a named staff member within the setting who is responsible for behaviour management issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.