



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY232591

INSPECTION DETAILS

Inspection Date 17/09/2003
Inspector Name Janet Banham

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Tideswell After School Club & Holiday Club
Setting Address Bishop Pursgrove Church of England School
St John's Road
Tideswell
Derbyshire
Sk17 8NE

REGISTERED PROVIDER DETAILS

Name The Committee of Tideswell After School Club

ORGANISATION DETAILS

Name Tideswell After School Club
Address Bishop Pursglove School
St John's Road
Tideswell
Derbyshire
Sk17 8NE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tideswell After School and Holiday Club was registered in 2002 to care for maximum of 24 children aged between 4 and 8 years with an acknowledgement that children up to age 11 attend.

It operates from designated rooms within Bishop Pursgrove Church of England School and serves firstly children attending the school and secondly children living in the village of Tideswell and surrounding area. Children attend for a variety of sessions. There are 60 children on roll. None have special needs or English as a second language.

The After School Club is open from 15:20 to 18:00 Monday to Friday during term time. The Holiday Club operates from 08:00 to 18:00 during school holidays depending on demand.

Each club is supported by a staff team of six, three of whom hold a relevant childcare qualification.

The club is managed by a voluntary committee and is supported by Derbyshire Early Years Development and Childcare Partnership.

How good is the Day Care?

Tideswell After School and Holiday Club provides good care for children.

Children enjoy a wide range of activities which have been well planned to accommodate the age range and interests of the children attending. Children are consulted in the choice of new equipment and feel they can offer suggestions on session planning. Staff know and integrate well with the children and enjoy their company. The children were settled and interested in the resources. They behaved well, responding to the clear guidelines and praise of the staff and respecting their own club rules.

The setting promotes positive images of race, culture, gender and disability.

Priority is given to ensuring the children are safe both within and outside the building. Health and hygiene practice is good although the variety of food offered is limited through lack of kitchen facilities.

The setting establishes good relationships with parents and carers. Parents initiated the registration of the club and a committee continues to be responsible for its management. Staff are recruited in accordance with current legislation and receive induction and on-going training. The three staff work well as a team, sharing information with families on a daily basis and regularly reporting to and meeting with the committee.

All policies and procedures are maintained to a professional standard.

What has improved since the last inspection?

Not applicable

What is being done well?

- the children are offered a good range of equipment and activities which are accessible and of which there is a wide choice. The activities are well planned and attractively presented. The children used the resources well developing their skills and imagination.
- The children are consulted when new equipment is to be purchased; have had requests for alterations in the running of the session accepted and have devised a method of monitoring behaviour with the good behaviour snake.
- Staff have good relationships with the children, know them well and enjoy their company.
- The children benefit from the security and warm atmosphere.
- The committee has developed a comprehensive range of policies and procedures which are appropriate to the club and encompass all aspects of its management. They are clear and professionally presented.

What needs to be improved?

- the provision of a record of concerns

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	keep a sufficiently detailed record of significant issues and share this with parents

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.