



**Office for Standards
in Education**

NURSERY INSPECTION REPORT

URN 105631

DfES Number: 517717

INSPECTION DETAILS

Inspection Date 03/04/2003
Inspector Name Samantha Hunt

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Oratory Montessori Day Nursery
Setting Address 10 Lower Britwell Road
 Slough
 Berkshire
 SL2 2NJ

REGISTERED PROVIDER DETAILS

Name Ms Risvanna Sheikh

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Oratory Montessori Day Nursery been registered for several years and moved to its present premises in July 2000.

The nursery is a former nunnery and is laid out over three levels.

Oratory Montessori Day Nursery is situated on the Lower Britwell road, Burnham near Slough.

The nursery serves the surrounding local community.

The nursery is open Monday to Friday 8am to 6pm all year around. The nursery is registered to provide care for 44 children aged three months to five years.

There are currently 50 children on role. This includes 11 funded children, 7 three year olds and 4 four year olds. At present there are 3 children with English as an additional language and no children attending who have identified special educational needs.

Four staff work with the children, two hold a childcare qualification and two are working towards NVQ II and III in childcare.

The setting receives teacher support and guidance from the local Early Years Partnership.

There is the opportunity for children to have French lessons.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Oratory Preschool offers a good quality of nursery education where children enjoy learning through a wide range of activities. Children are making generally good progress towards the early learning goals. Teaching is generally good.

Children are making good progress in Personal Social and Emotional development, Physical and Creative development. Lots of praise and encouragement helps the children to feel confident and builds good self esteem. All children are encouraged to express themselves freely and extend their imagination. Behaviour is generally good and staff are good role models. Staff have a sound knowledge of the stepping-stones and plan effectively to cover all areas of learning. The team although a new one, work well together to support one another and the children. Although there are no children with special needs, a system is currently in place for identifying and seeking help. Leadership and management is generally good. Staff are well led and supported by both the owner and manager of the nursery. Staff meet regularly to plan and evaluate. Partnership with parents is generally good. Parents receive useful information about the setting; it's routines and the planned curriculum. Children's individual records have recently been up dated and are available for parents to see if they request them.

What is being done well?

- Children's physical and creative development is very good; Children have many opportunities to express themselves freely.
- Children's personal, social and emotional development is generally good. Children are confident, sociable and relate well to adults and one another.
- Although a new team, staff work well together to provide a good range of activities and experiences for the children.

What needs to be improved?

- Extend opportunities for children to develop an understanding of other cultures and beliefs.
- Offer more opportunities for all children to make marks, which will further develop early writing skills.
- Extend opportunities for children to further their mathematical thinking through everyday activities.

What has improved since the last inspection?

The setting has under gone many changes since the last inspection (new owner,

manager and staff).

Children are clearly making generally good progress in all areas of the Early Learning Goals.

New child development plans relate to the six areas of learning and will assist staff in monitoring children's individual progress more effectively.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Children make generally good progress in personal, social and emotional development. Children are confident and able to express themselves as individuals. Children relate well towards one another and adults. Behaviour is generally good and children are able to understand the concept of right and wrong. Staff interaction reinforces this most of the time. Children are able to choose from good range activities and participate freely and with confidence and imagination.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children make generally good progress in Communication, language and literacy. Children are confident and eager to engage in conversation with adults and children. Children listen and respond well to stories. Many children are confident in recognising their name cards and are beginning to understand that print carries meaning. This could be further extended to allow the children to explore and express themselves more freely.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children make generally good progress in mathematical development. Most children count up to 10 with confidence, and some beyond. Children are developing an understanding of addition and subtraction through songs and rhymes. Children are confident in using language to show position and size. However children do not always have the opportunity to consolidate or develop mathematical thinking in every day activities.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children make generally good progress in Knowledge and understanding of the world. Children are confident in design and making skills and use a variety of resources. Children are very confident in talking about personal experiences and events in their personal lives. However they lack opportunities to extend their awareness of other cultures and beliefs. There is also a lack opportunity to explore simple every day technology.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Very good progress is being made in children`s physical development. Most children are confident in climbing, running, jumping, throwing and catching. Children are confident with independence skills and show good awareness of personal hygiene. Children show good co-ordination and spacial awareness. Many children are able to control a variety of tools and equipment to aid their fine motor skills.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children are making very good progress in creative development. Children respond well to new experiences and are confident in expressing their own thoughts and feelings. Children are able to express their ideas freely through a range of activities including role-play, singing and creative activities. Children have many opportunities to use their imagination and do so very effectively.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Evaluate and improve opportunities for children to develop an understanding of other cultures and beliefs.
- Provide more opportunities for all children to make marks, which will further develop early writing skills.
- Evaluate and improve opportunities for children to further their mathematical thinking through everyday activities.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.