



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 127001

### INSPECTION DETAILS

Inspection Date 09/12/2004  
Inspector Name Annie Williams

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Barham Pre-School  
Setting Address c/o Barham Primary School  
Valley Road, Barham  
Canterbury  
Kent  
CT4 6NX

### REGISTERED PROVIDER DETAILS

Name The Committee of Barham Pre-School

### ORGANISATION DETAILS

Name Barham Pre-School  
Address Valley Road  
Barham  
Canterbury  
Kent  
CT4 6NX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Braham Pre-school opened in 1994 It operates from a mobile situated on the grounds of Braham Primary School, Kent. The pre-school has access to one room, toilets, a kitchen and an outside area. The pre-school serves the local area and surrounding towns.

The pre-school is registered to provide 16 places for children aged 2 to 5 years. There are currently 26 children on roll. This includes 21 funded 3 and 4-year-olds. Children attend a variety of sessions each week. The staff have experience of working with children who have special needs and children who speak English as an additional language.

The pre-school opens five days a week term time only. Sessions last from 9.00 to 12.00. An extra session is offered on Wednesday when children may stay all day until 15.00. Parents provide a packed lunch on this day.

There are 6 staff working with the children and a regular volunteer, of these all have early years qualifications. The pre-school receives support from a Pre-school Learning Alliance Development worker, a special needs advisor and a teacher from the Early Years Partnership.

### How good is the Day Care?

Barham Pre-school provides good care for children.

Monitoring of the provision, staff's knowledge and understanding of child protection issues and effective procedures for the safe arrival and collection of children help keep them safe. Children's health is promoted through good cleaning procedures, regular physical activities and healthy drinks and snacks. All staff hold a current first aid certificate. Medication records and accident records are clear and accurate, contributing to children's health and safety.

Children are confident, happy and settled at nursery. They clearly enjoy the opportunities provided in role-play and are very sociable. Children develop their creativity as they engage in art activities such as painting. The nursery is organised to enable the children to select materials, work together and plan their play; children are independent and learning to share. Staff plan and prepare a stimulating environment with a good range of activities that excite and motivate children to learn.

Consequently, children are making good progress in their development. Staff have obtained a copy of Birth to three matters, to help plan and provide a wide range of activities to further develop younger children's personal and social skills. Children with special needs are well catered for. Staff work effectively with other professionals and parents to ensure the best possible care is provided. The needs of children with physical disabilities are met well. The staff make modifications to their provision to ensure that children's independence is not compromised. Staff toileting facilities however, are not on site. Children are well behaved, kind and caring. They respond well to staff's expectations for example tidying away and being kind to each other.

Staff have a good partnership with parents that support children in the nursery. Effective communication ensures parents are well informed and can take an active part in their child's care and learning.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The premises is welcoming to adults and children; staff greet parents and children warmly, resources are clean, in good condition and organised to meet the needs of the children.
- The staff promote health and hygiene through the daily routine; premises are clean and children learn about health and hygiene through the daily routine
- Staff are encouraging in their interactions with children. They praise and encourage them; as a result children are well behaved, settled and confident.
- Staff give high priority to childrens safety; premises are kept secure and there are effective systems in place for the safe arrival and collection of children.

#### **What needs to be improved?**

- staff toilet facilities
- the continued development of Birth to three matters

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Continue to develop Birth to three matters.
4	Develop suitable staff toilet facilities on site.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*