



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 148671

DfES Number: 514810

### INSPECTION DETAILS

Inspection Date	08/04/2003
Inspector Name	Susan Victoria May

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Rose Street Nursery
Setting Address	Rose Street Methodist Church Rose Street Wokingham Berkshire RG40 1XS

### REGISTERED PROVIDER DETAILS

Name	The Committee of Rose Street Parents Association
------	--

### ORGANISATION DETAILS

Name	Rose Street Parents Association
Address	Patricia Moreton -c/oRose Street Nursery Rose Street Wokingham Berkshire RG40 1XS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Rose Street Nursery was registered in 1967 and is situated in Rose Street Methodist Church Hall. The provision has use of two rooms for activities and play. Toilet facilities are on this level. Secure outdoor provision is limited with only a small garden. Rose Street is located in the centre of Wokingham town and serves families from backgrounds reflecting the diversity of the local area.

Rose Street Nursery is open term time only: Monday – Friday 09:30 – 12:00noon.

They are registered for 25 children between two and five years. There are currently 37 children on role. Rose Street is governed by a committee, whose members include parents of the pre-school children.

Rose Street is in receipt of funding for three and four years olds and currently has seven funded three year olds and ten funded four years old attending.

The setting is able to support children with special needs and English as an additional language. The pre-school also liase on a regular basis with both the local school and Early Years Development Childcare Partnership.

Seven staff hold, or are working towards appropriate child care qualifications; they all work with all ages of children. Two staff hold recognised teaching qualifications and three staff hold

current paediatric first aid certificates.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Rose Street Nursery offers good quality provision, which helps children to make generally good progress towards the early learning goals.

Staff knowledge of the early learning goals is good, leading to a positive effect on children's learning.

Teaching is generally good with some very good aspects. Staff give high priority to developing children's self-esteem through a relaxed and caring atmosphere.

Children behave well in response to the high expectations and sensitive support of staff.

An assessment system is being tried out, which on paper looks effective and which is aimed to feed into future planning.

Although there aren't any children attending at the moment with special needs or English as an additional language, systems are in place to support such needs. The nursery has clear policies and a named member of staff to discuss special issues with parents.

Effective realistic planning leads to consistent teaching, however there are insufficient opportunities for the more able children to write spontaneously and independently.

Leadership and management are good. A strong staff team is in place who provide a well-planned stimulating environment where children learn through a wide range of activities.

Partnership with parents and carers is generally good and contributes well to the children's learning.

Parents are informed about the activities and routines via a range of media. They share their observations about their child with the staff and actively contribute to their child's learning.

### What is being done well?

- staff provide very good opportunities for the children to extend their knowledge of shape, number and size.
- children's communication skills are good. They are confident in their interaction with staff and can express themselves well.

<b>What needs to be improved?</b>
<ul style="list-style-type: none"><li>● children's opportunities for independent and spontaneous writing skills.</li></ul>



<b>What has improved since the last inspection?</b>
<p>At the previous inspection Rose Street were asked to:</p> <p>provide more practical mathematical activities leading to children's involvement in number operations and associated language;</p> <p>to encourage the professional development and training of staff;</p> <p>to expand planning showing what children learn, how they are grouped and how staff are deployed. All actions have been addressed.</p> <p>The nursery has made good progress since the last inspection.</p> <p>Through training staff are increasing their understanding of the early learning goals, and use planned and everyday activities to develop children's mathematical skills.</p>

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children make very good progress in personal, social and emotional development. Children are confident, happy and secure, eager to participate in activities. Children confidently express their needs and ideas and relate well to each other and adults, showing consideration and support. Staff have high expectations of good behaviour to which children respond appropriately. Good planning ensures children have children opportunities to promote independence.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children's progress in communication, language and literacy is generally good. Staff provide good activities which foster communication and language skills. Children communicate and listen well to each other and adults. Older and more able children are starting to recognise words and the sounds of the letters. However, opportunities are missed to encourage individual and spontaneous writing skills for more able children.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children's progress in mathematical development is very good. Staff use everyday as well as planned opportunities well to extend mathematical skills. They provide good activities to reinforce counting, adding and subtraction. Many children are able to count confidently to ten. Staff provide good opportunities through planned and practical activities for the children to record numbers, shape and size.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children's progress in knowledge and understanding of the world is very good. Staff encourage children to be confident when exploring and investigating, such as in the outdoor nature area. Well planned topics such as the Garden centre provide good opportunities for the children to question why and how things happen. Opportunities are made for children to talk about past and present events in their own lives and effectively learn about the lives of others.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children make very good progress in physical development. Staff knowledge, planning and appropriate resources ensure children's learning is extended. Children learn the importance of hygiene and know why they wash their hands. Children have good opportunities to develop their physical skills. Through good use of space children are aware of the area around them, of themselves and of others both indoors and out. Children are given the opportunity to handle tools and malleable materials

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children make generally good progress in creative development. Planning ensures they can express their ideas freely through a range of activities such as role-play, painting, collage and movement. Displays show a wide range of mediums, which are used by the children to explore colour and texture.	

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- Develop strategies to encourage individual and spontaneous writing skills for the more able children.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*