



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 140900

### INSPECTION DETAILS

Inspection Date 24/06/2004  
Inspector Name Jane Plested

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name The Children's Room Day Nursery Wendover  
Setting Address Bacombe Lodge, 7-9 South Street  
Wendover  
Aylesbury  
Buckinghamshire  
HP22 6EF

### REGISTERED PROVIDER DETAILS

Name Wallington Childcare Ltd

### ORGANISATION DETAILS

Name Wallington Childcare Ltd  
Address Bacombe Lodge, 7-9 South Street  
Wendover  
Aylesbury  
Buckinghamshire  
HP22 6EF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Children's Room Day Nursery opened in 1998. It operates from a large extended period house with purpose built annex in the village of Wendover. The nursery serves the local area. There are five nursery rooms, office, kitchen, toilets and staff facilities. There are three separate enclosed outside areas used for children's outside play.

There are currently 138 children from 3 months to 5 years on roll. This includes 30 funded 3 year olds and 4 funded 4 year olds. Children attend for a variety of sessions. The nursery has some systems in place to support children with special needs and English as an additional language.

The nursery is open from 08:00 to 18:30, Monday to Friday, for 50 weeks of the year.

Twenty three staff work with the children. Over half the staff have early years qualifications to level two or three. Three staff are currently working towards a recognised early years qualification at level two or three.

The nursery follows some of the Montessori teaching methods and receives support from a local Montessori teacher. The nursery maintains links with the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

The Children's Room Day Nursery (Wendover) provides satisfactory care for children. Ofsted is informed of significant events within the setting, and appropriate employment procedures are in place. Some daily routines and groupings are not well organised. Most required plans, policies and procedures are in place but some staff are unfamiliar these. The nursery is clean and welcoming. Children have differing levels of access to the ample toys and equipment but in some room's choice and the range of activities available for them is limited.

Children's security is a priority. The nursery has a satisfactory understanding of safety issues; some hazards are identified. Children's personal hygiene is well supported and minor accidents are dealt with well in the nursery. Meals are enjoyed and varied, they are prepared and cooked on site. Staff are aware of the signs of abuse and the settings procedures regarding concerns. Children's pre-existing

injuries are not recorded and parents are not fully aware of child protection procedures.

Children enjoy creative and musical activities; staff support them in this well. Clear instructions are given to children by staff. Praise is used well by staff and children are encouraged to develop independence. Children are confident when relating to adults and peers. Staff know the children well and take account of individual needs.

Parents are happy with the care provided and consider staff approachable. There is some helpful information for parents via a number of sources but some parents spoken to are not aware of this. Most information relating to children's care is given verbally. Some consents and relevant records are in place. Sometimes records lack the necessary detail. Recording follows confidential practice.

#### **What has improved since the last inspection?**

At the last inspection the nursery agreed to ensure that a procedure is implemented covering how the situation of a lost or uncollected child is managed.

The nursery has clear procedures that set out what will happen if a child is lost or uncollected held within the policy documentation.

#### **What is being done well?**

- Staff encourage and support children to practice good personal hygiene, for example by washing their hands after toileting. Children are also encouraged to wash their hands prior to meals. All staff are first aid qualified and are attentive to the needs of children who have minor accidents.
- The meals offered are appetising, varied and enjoyed by children. There is a planned monthly menu that provides children with a balanced diet. The children enjoy a good range of freshly cooked lunches such as roast chicken, tuna pasta bake and sausages, potatoes and gravy. Fresh fruit is provided for the children on a regular basis and they are encouraged to drink water and milk. Second helpings of food and drink are provided for children when wanted.
- The nursery works with parents and relevant professionals to provide appropriate support to children with special needs. Individual health and dietary needs of children are recognised and supported by staff. Meals are differentiated, for example liquidised or chopped and specialist diets are supported. Children are encouraged to develop independence and self esteem by helping tidy away, putting on coats, washing and drying their own cups after snack time.

#### **What needs to be improved?**

- organisation, so that children are grouped to provide more consistency in their day to day care and relationships and meal times for babies are

manageable

- organisation, so that there is a good range of interesting and attractive activities available for younger children and unused resources are not left lying around
- health and safety, so that children cannot access nappy disposal systems, babies are safe whilst asleep in chairs and ratios stated in the policies are followed on outings
- records, so that written parental permission is in place for the administration of medication and application of sun protection creams and so records of children's pre-existing injuries and risk assessments completed are kept
- documentation, so that the operational plan clearly sets out how the setting works
- information for parents and staff's understanding, so that parents are fully informed about the setting's activities, the policies and procedures are freely available for them and all staff are familiar with these and the National Standards.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

##### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation   |
|-----|--|
| 2   | Ensure that children are grouped to provide more consistent and long-term relationships and make sure staff are deployed so that meal times for babies are manageable. |
| 5   | Ensure that there is a good range of interesting and attractive activities available for younger children and make sure unused toys are not left lying around.         |
| 6   | Ensure that children cannot access nappy disposal systems, make sure sleeping babies are safe whilst asleep in chairs and manage outings safely.                       |

|    |  |
|----|--|
| 14 | Obtain written parental permission for the administration of medication and application of sun protection creams and make sure a record of children's pre-existing injuries and risk assessments made is kept. |
| 14 | Ensure that the operational plan clearly sets out how the setting works in practice.   |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*