



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY153002

INSPECTION DETAILS

Inspection Date 14/04/2003
Inspector Name Gail Wild

SETTING DETAILS

Day Care Type Full Day Care
Setting Name The Hamptons Day Nursery
Setting Address 21 Howard Close
Hampton
Middlesex
TW12 2UB

REGISTERED PROVIDER DETAILS

Name Hamptons Day Nursery

ORGANISATION DETAILS

Name Hamptons Day Nursery
Address 21 Howard Close
Hampton
Middlesex
TW12 2UB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Hampton's Day Nursery is a private day nursery in Hampton in Middlesex. The group have been registered to offer care since December 2001.

The provision is based in part of domestic premises that are also used by the proprietor as her place of residence. The nursery has two dedicated rooms for the children and the children have access to a play area that is situated at the front of the property.

The group is situated close to a large park, this area is accessed on a daily basis, weather permitting.

The group employ four staff members on a permanent basis and also has relief staff.

The group operate Monday to Friday from 8.00am - 6.00pm.

The group is in receipt of DFES funding for three and four year old children.

How good is the Day Care?

The Hampton's Day Nursery provides satisfactory care for children.

The staff team work well together and provide the children with a secure and well-structured environment. The premises are warm and welcoming and make good use of available space. A garden is provided which children access every day. Procedures are in place to ensure children's safety when arriving and departing from the premises, however visitors are currently not required to sign in.

Good hygiene practices are in place and risk assessments are carried out, however these do not fully focus on all risk accessible to children. Meal times provide children with a sociable and positive experience, however procedures in relation to the preparation and storage of baby's bottles are unclear.

The nursery has a good range of resources and equipment, which include resources, which reflect positive images, and these are checked regularly to ensure safety. A range of activities are planned and provided, taking into account children's overall developmental needs using observation. Activities are extended where necessary to challenge children's learning. Staff engage well with children, providing a caring and stimulating environment, which encourages children's independence

and gives them freedom to explore and make their own choices.

Staff work with parents in a positive manner. They are aware of children's individual needs and work with parents to meet these. Children are provided with an age appropriate routine. Staff have an understanding of behaviour management, however at times there is inconsistency in dealing with children's behaviour. Records are maintained, although the accident and incident records lacks detail and written permission is not available from parents to transport children in vehicles.

What has improved since the last inspection?

This is the groups first inspection since registration.

What is being done well?

- The rooms are used flexibly allowing the children to experience positive interaction between different age groups.
- Planning is play based and age appropriate, allowing children to make independent choices.
- The premises are warm and welcoming, offering a homely environment.
- The nappy changing policy and procedure are adhered to well and promoted good hygiene for the children.
- The group ensure that there is a social aspect to the meal times.

What needs to be improved?

- Availability of evidence to demonstrate that staff are suitably qualified
- The risk assessment in relation to ensuring the children's accessibility hot water
- That the group obtain written permission from parents to transport children in vehicles
- That a record of visitors to the nursery is kept
- The recording of accidents and incidents to include all relevant information
- The preparation and storage of babies' bottles.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure information regarding evidence of suitable staff qualification is forwarded to Ofsted.
6	Ensure that children are not at risk from the kettle in the small kitchen area.
6	Ensure that written permission to transport the children is obtained.
6	Ensure a record of visitors to the nursery is maintained.
7	Update accident and incident records to include all relevant information.
8	ensure that procedures for preparation and storage of babies' bottles are addressed to ensure good hygiene.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.