



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 316799

INSPECTION DETAILS

Inspection Date	05/11/2004
Inspector Name	Jane Pamela Berry

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	St Marys After School Club
Setting Address	St Marys RC Primary School Belgrave Street Radcliffe Manchester M26 4DG

REGISTERED PROVIDER DETAILS

Name	Management Committee
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ORGANISATION DETAILS

Name	Management Committee
Address	St Marys RC Primary School Belgrave Street Radcliffe Manchester M24 4DG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Mary's After School club has been registered since September 2000. The group operates from St Mary's Primary School in Radcliffe, Bury. Children have use of the infant hall and the quiet area. The school playground and playing field provide a secure area for outdoor play. Toilet facilities are located in the quiet area and the reception class.

The out of school operates a breakfast and an after school facility 8:00 to 9:00 and 15:15 to 17:30, term time only.

The group is registered to provide care for 48 children between the ages of three to eight years. Children up to 11 years of age may attend the provision. Places are available to children attending St Mary's Roman Catholic Primary School. Places for children under five are limited to children who attend full time education. A collection service is not provided to and from other schools.

There are seven members of staff, of whom six hold recognised early years qualifications. There are effective links with the early years team and the school.

How good is the Day Care?

St Mary's Out of School provides good quality care for children. The staff team is well established within the school. The building is clean and well maintained, creating a good environment for the children. Documentation is satisfactorily in place and staff know how to protect the children from harm. Good attention is paid to children's health and well being, for example good hygiene practices are in place. Meal times are relaxed social occasions that children enjoy. Staff provide consistency through key worker systems and good relationships with children and their parents.

The children are provided with a very good range of equipment supporting their development and promoting their independence. Systems are in place to ensure children with special educational needs are well supported. Inclusion is actively promoted, for example through effective links with other agencies. Staff are deployed effectively, ensuring the children are happy and well supervised. Children are secure and confident in an environment that promotes their development and independence.

The setting has good policies in respect of confidentiality and behaviour management, although staff need to be more aware of the practical application of these policies in the setting, for example ensuring children cannot overhear conversations. Children are well mannered and are very caring, for example they help one another to complete tasks and have developed friendships with their peers. They respond well to the encouragement they receive from staff.

Parents are consulted on the children's individual needs. They receive regular newsletters, have access to a notice board and are given verbal feedback on what the children have been doing. Parents are very satisfied and speak highly of the services provided.

What has improved since the last inspection?

At the last inspection the provider was asked to amend the details on the complaints procedure to include the address and telephone number of the regulatory body. This has been satisfactorily addressed providing parents with the required information, should the need arise.

What is being done well?

- children are safe and are well cared for. Staff are qualified and have many years experience working with young children. Staff continue to build on their knowledge and experience by accessing regular training and development opportunities.
- the operational plan is effective and documentation is well maintained for all the children.
- the environment is conducive to children's learning. The children are happy, settled and confident in their surroundings. Space is used very well and the premises is clean and well maintained. There is a good atmosphere and the children are having a good time, for example some children participate in artwork whilst other children choose to watch the fireworks.
- Children have access to a wide range of physical play opportunities both indoors and outside. Resources are very good and meet the needs of all the children attending. They reflect different lifestyles and promote equality of opportunity.

What needs to be improved?

- the practical application of the policies, in respect of confidentiality and behaviour management

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There have been no complaints since April 2004 when the reporting on complaints was introduced.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
11	Ensure all staff are familiar with and understand the policies including the confidentiality and behaviour management policies.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.