



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY252771

INSPECTION DETAILS

Inspection Date 02/03/2004
Inspector Name Lynne Roberts

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Cherubs Day Nursery
Setting Address 35A Poplar Street
Southport
Merseyside
PR8 6DX

REGISTERED PROVIDER DETAILS

Name Miss Gayle Colleen Degrave

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cherubs Day Nursery opened in 2003. It operates from a single storey building in Southport and serves the local area. There are 18 children on roll. This includes 3 funded three year olds and 2 funded four year olds. Children attend for a variety of sessions or for full days. There are no children with special educational needs or who speak English as a second language.

The Nursery opens for five days a week from Monday to Friday all year round. Opening hours are from 08:00 to 18:00. Four staff including the manager work with the children. Three of the staff have early years qualifications to level 3. One staff is working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Cherubs Day Nursery provides satisfactory care for the children.

The small staff team have clear, identified, roles and work well together to ensure that children are safe inside the building. Good systems of record keeping are in place and staff implement good policies and procedures. However, a couple of the documented procedures are not clear. Staff successfully promote the welfare, care and learning of children. There are good procedures in place to ensure that staff have a consistent approach to their work, such as regular team meetings and induction training.

Staff recognise children as individuals and have a very good knowledge of their individual needs which they meet well in partnership with their parents. Staff have a limited knowledge of the Code of Practice for the Identification and Assessment of Special Educational Needs but have a useful system in place to provide good support.

Staff provide a broad range of activities which promote the children's learning in all areas. Children are interested and fully involved in activities and are keen to communicate with adults and each other. They behave very well and show respect for each other. Parents and carers are warmly welcomed by staff and are well informed about their child's care through good informal systems.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff provide a good range of activities which help children progress in all areas of their development. Toys and resources including craft materials are of good quality and children's work is attractively displayed to provide a visually welcoming environment.
- Staff keep a good record of the children's dietary requirements and take heed of the useful information provided by parents about their child's food preferences.
- Staff value children's good behaviour and praise them well for their appropriate behaviour and achievements.
- Parents and carers are warmly welcomed by staff and share information about the children on a daily basis. They receive an attractive booklet and regular newsletters which keep them well informed about the nursery.

What needs to be improved?

- the procedure for notifying Ofsted of changes regarding staff and submitted action plans so that they are informed at the earliest opportunity
- the behaviour management statement to ensure that the steps followed by staff to manage inappropriate behaviour are clearly documented and can be effectively shared with parents
- the uncollected child procedure
- the risk assessment to ensure that all risks are included
- staff's knowledge of the Code of Practice for the Identification and Assessment of Special Educational Needs.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
2	Submit an updated action plan showing how the deputy manager will achieve a level 3 qualification and in what timescale.	09/03/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
10	Increase staff's knowledge of the Code of Practice for the Identification and Assessment of Special Educational Needs.
1	Inform Ofsted of staff changes, at the earliest opportunity, and ensure that all new staff are appropriately vetted.
11	Expand the behaviour management statement so that the steps followed to manage inappropriate behaviour are clear.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.