



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 400469

INSPECTION DETAILS

Inspection Date 07/01/2005
Inspector Name Rachel Ayo

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Sunflowers Day Nursery
Setting Address Low Wath Road
Pateley Bridge
Harrogate
North Yorkshire
HG3 5HL

REGISTERED PROVIDER DETAILS

Name The partnership of Warnes Nuseries Ltd 03729373

ORGANISATION DETAILS

Name Warnes Nuseries Ltd
Address u/a
u/a

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sunflowers Day Nursery is privately run by Warnes Nurseries Ltd. It opened in March 2001 and operates from four rooms in a purpose built unit adjacent to the local senior school. The provision is situated close to the centre of the rural village of Pateley Bridge, in the borough of Harrogate. A maximum of 38 children may attend the nursery at any one time. The nursery is open each weekday from 07:30 until 18:00 for 50 weeks of the year. There are two secure outdoor play areas for the children to access.

There are currently 68 children aged from 0 to 9 years on roll. This includes a holiday and after school provision. There are 13 children who receive funding for nursery education. The nursery serves the wider community and currently supports children with special educational needs.

The nursery employs 11 staff. Six of the staff, including the manager hold appropriate early years qualifications. Four staff are working towards a qualification.

How good is the Day Care?

Sunflowers Day Nursery provides good quality care for children.

The provision is organised very well. Staff are deployed effectively to ensure that children are well supported. The environment is very warm and welcoming in most aspects. The nursery is bright and attractive and children's artwork, posters and photographs are displayed in all areas. A broad range of resources and equipment support the development needs of all children. Staff training requirements are met well and staff are fully aware of their roles due to effective induction procedures. Documentation is implemented to a very good standard and is well organised. Policies and procedures are shared effectively with parents.

Staff promote safety to a high standard. All hazards have been identified and made safe. Most aspects of health and hygiene are implemented well. Healthy eating is promoted and children have access to drinks at all times. Equality of opportunity is promoted in all aspects of the provision including special needs, employment and a very good range of activities and resources which reflect all aspects of equality. Staff have a good understanding of all aspects of child protection.

Staff provide children with a stimulating range of activities and play opportunities.

Observation and planning ensures that children's individual development needs are met and ensures that children are sufficiently challenged and supported in progressing to the next stage of development. Staff interact positively with the children and show interest in what they do and say. Staff demonstrate a positive approach to behaviour management and have a good understanding of appropriate strategies which do not damage a child's self esteem.

The setting fully promotes working in partnership with parents. Parents are encouraged to give their views and opinions about the service provided and these are respected and considered fully. Confidentiality is maintained to a high standard.

What has improved since the last inspection?

At the last inspection there were several actions relating to organisation, documentation and first aid. Children who attend the out of school club are now allocated to a key worker and have sole use of their room during the hours of operation which promotes consistency and continuity of care and contributes to the good organisation of the provision. Procedures for outings have been improved by a written operational plan being implemented. Consents for the seeking of emergency medical advice or treatment are in place improving the procedures for first aid. A written statement on bullying has been devised which improves the procedures relating to behaviour management.

What is being done well?

- The setting implements excellent procedures for appointing and vetting staff. Well devised documentation supports this to ensure that children are fully protected from persons who have not had appropriate checks and to ensure that staff have the appropriate disposition, experience and knowledge to offer a high standard of care.
- Children are provided with a broad range of stimulating resources which promote all areas of their development. Resources are set out at children's level to encourage them to make decisions about their play and learning and use their initiative.
- The provision is very well organised. Comprehensive induction procedures ensure that staff are fully aware of their roles and responsibilities and ongoing training programmes help staff to continue to develop their skills. Children are grouped well to support their different development needs and abilities.
- Staff are enthusiastic and hold positive relationships with children. They talk with and listen to children and encourage them to talk about what they are doing promoting their language.
- The safety of children is promoted to a high standard. Staff are vigilant about children's safety and are well deployed to support this. Excellent systems are in place for ensure security of the premises and access is monitored to a very high level to ensure the safety of staff and children.
- The setting actively promotes equality of opportunity and anti-discriminatory

practice for all children. Resources, posters and activities reflect diversity to help children appreciate and value each others' similarities and differences. All children are included to ensure that they feel valued.

- Working in partnership with parents is promoted to a high standard within the setting to ensure children's well being, development and progress. Parents are well informed about the provision and their children through excellent communication systems, such as, daily information sheets, photographs and newsletters.

What needs to be improved?

- the arrangements which ensure that good hygiene practices are in place regarding children's hand washing
- the procedures for the administration of non-prescribed medicines
- the arrangements for heating all areas.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure that all areas used by children are maintained at an adequate temperature.
7	Ensure that good hygiene practices are promoted in all aspects of the daily care routines.

7	Ensure that the procedures relating to the administration of non-prescribed medicines are implemented correctly.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.