



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY271261

### INSPECTION DETAILS

|                 |                     |
|-----------------|---------------------|
| Inspection Date | 13/10/2004          |
| Inspector Name  | Jayne Lesley Taylor |

### SETTING DETAILS

|                 |  |
|-----------------|--|
| Day Care Type   | Sessional Day Care   |
| Setting Name    | Busy Bee's Kindergarten  |
| Setting Address | Gig Mill Methodist Church<br>Glebe Lane<br>Stourbridge<br>West Midlands<br>DY8 3YG |

### REGISTERED PROVIDER DETAILS

|      |                   |
|------|-------------------|
| Name | Mrs Joanne Haynes |
|------|-------------------|

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Busy Bee's Kindergarten opened in 2002 and operates from three rooms in a church hall in Stourbridge. The pre-school is open each weekday from 09.15 to 12.15 term time only. Children do not have access to an outdoor play area.

There are currently 22 children aged from 2 to 5 years on roll, of these 12 children receive funding for nursery education. Children attend from the local catchment area. The pre-school supports children with special educational needs and children who speak English as an additional language.

The pre school employs three staff. Two of the staff, including the manager hold appropriate early years qualifications.

### How good is the Day Care?

Busy Bee's Kindergarten provides good quality care for children.

Space is organised so that children can participate in an appropriate range of activities and the wide range of equipment and toys available, fully meets the needs of the children attending. Staff attend a range of training to enhance their knowledge of child care issues. All staff actively welcome both parents and children, children's work is displayed well to offer a welcoming environment.

Most documentation is in place and supports practice, however the the system in place to record registration does not include the times of children's arrival and departure. There is no procedure in place to record significant incidents. A high level of safety is maintained in the building with staff having a good understanding of safety issues, they undertake daily risk assessments to identify and to address hazards. Good hygiene routines are maintained by staff and children.

Children receive a varied range of snacks. Staff fully include children and support their understanding of differences and self worth, children are continually praised and acknowledged. All staff are aware of their child protection responsibilities.

Children participate in a wide range of play opportunities and experiences that are appropriate to their individual age and stage of development. There is a high level of interaction maintained between staff and children. Planning ensures that children's achievements are identified and extended. Staff understand the need to fully include children with special educational needs and Disability. Positive strategies are in

place to support and develop children's behaviour and self esteem.

Staff work alongside parents to meet children's needs, parents are fully informed of all aspects of the provision.

#### **What has improved since the last inspection?**

Not applicable as there were no actions raised at the last inspection.

#### **What is being done well?**

- Staff attend a variety of training sessions to update their skills and knowledge and enhance their abilities to maintain children's wellbeing.
- Children have opportunities to extend their physical abilities and extend their play in a designated indoor area.
- Children are encouraged to be independent in their choice of activities.

#### **What needs to be improved?**

- recording of children's times of arrival and departure
- a procedure for documenting significant incidents.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation  |
|-----|---|
| 2   | Ensure the times of children's arrival and departure is recorded. |
| 11  | Develop a method for recording incidents.                         |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*