



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 105753

### INSPECTION DETAILS

Inspection Date 18/06/2003  
Inspector Name Bharti Vakil

### SETTING DETAILS

Setting Name World's End Under Fives Centre  
Setting Address 18 Blantyre Street  
London  
SW10 0DS

### REGISTERED PROVIDER DETAILS

Name World's End Under Fives Centre 297958

## **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### **Information about the setting**

The Crèche facility at World's End Under Fives Centre has been registered since 1989. It is located in the World's End Estate in Chelsea, close to transport links. It operates from one room within the purpose built Under Fives Centre which can be adapted for wheel chair users. There is use of an enclosed outdoor area. The Crèche is registered for 15 children under the age of 5 years old. It serves children from the local community. Some places are reserved for children who may be referred by the Local Health and Social Workers. The Crèche runs all year round including school holidays. The fixed sessions are run on Mondays, Wednesdays and Fridays from 1.00 pm to 3.15 pm. There are currently 24 children on roll. Three full time and one part time staff work with children. Three staff have early years qualifications. The staff attend training organised by the Early Years Development and Childcare Partnership (EYDCP).

### **How good is the Day Care?**

The Crèche facility at World's End Under Fives Centre provides good quality of care for children. Staff are appropriately experienced and qualified and have a clear understanding of their role and responsibilities. The Crèche offers a bright, safe and a well organised environment where children feel settled. The Crèche takes positive steps to make the premises safe and secure for children. Staff consistently carry out the procedures outlined in the safety policy. Staff organise an interesting programme of activities both indoors and in the outside play area to support and stimulate children's social, physical, intellectual and emotional development. Children are encouraged to make their own choices about play and learning. Staff respond to children's requests and needs in a warm and caring manner. Staff develop good relationships with the children and help them to settle into the Crèche. They are skilful in managing children's behaviour and develop their confidence and independence. Parents are well informed about the procedures that contribute to the smooth running of the Crèche. The Crèche liases effectively with parents to ensure that children's records, contain information which enables appropriate care to be given. The comments from nine parents stated that they are satisfied with the care provided by this facility.

### **What has improved since the last inspection?**

A named Deputy is in place. A written statement about special needs is now in place  
Fresh water is now made available to children at regular intervals.

**What is being done well?**

The Crèche offers good induction programme for staff and provides opportunities for further training, to help staff develop their skills in meeting the aims of the setting and children's individual needs. (Standard 1) Excellent organisation of the space and resources that enables staff to work closely with children and meet children's needs effectively. (Standard 2) Very well organised outdoor play area offering stimulating activities; children have plenty of space to move around comfortably, they are interested in activities provided and play happily. (Standards 3 and 4) A broad range of furniture, equipment and toys which include natural materials, that are stimulating and challenging and accessible for children. (Standards 3 and 5) Staff maintain good hygiene standards throughout the areas used by children. Children are taught about good hygiene procedures. (Standard 7) The staff have a consistent approach into the management of children's behaviour. Children are clear about boundaries of behaviour they should adhere to and respond to instructions. (Standard 11)

**What needs to be improved?**

make sure Ofsted is kept informed of relevant changes as they occur, including all changes in the staff team. (Standards 1 and 14 Regulation) ensure when incidents are recorded, parents as well as staff signatures are included. (Standard 7)

**Outcome of the inspection**

Good

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	Ensure Ofsted is informed of relevant changes as they occur, including staff changes as soon as is practicably possible but within 14 days.	19/06/2003

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure that the incident records include staff signatures.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*