



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY260557

INSPECTION DETAILS

Inspection Date	05/01/2004
Inspector Name	Claire, Alexandra Parnell

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Well Place Day Nursery
Setting Address	Penshurst Tonbridge Kent TN11 8BH

REGISTERED PROVIDER DETAILS

Name	The partnership of Well Place Day Nursery Limited 4614339
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ORGANISATION DETAILS

Name	Well Place Day Nursery Limited
Address	Highlands House, Holtye Cowden Edenbridge Kent TN8 7ED

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Well place Day Nursery has been registered under new ownership since March 2003.

The nursery is set in a rural location, in the grounds of Penshurst Place, near Tunbridge Wells. The nursery consists of two floors, offering baby care and pre-school care for children. There is a kitchen and office for staff use. Children have access to a large outdoor play area, as well as regular use of the rural setting surrounding the nursery.

The nursery operates Monday to Friday 50 weeks of the year, offering full time care or term time care only. The nursery opens daily from 08:00 until 18:00.

At present there are 41 children on role, two of these are funded four year olds. There are four children attending who are funded three year olds. There are no children attending at present with special needs. Three children have English as an additional language.

Eleven staff are employed to work with the children, including a cook. Three staff hold relevant early years qualifications. Six further staff are currently working towards qualified status. The nursery has support from early years advisory teachers and the Day Nursery Association.

How good is the Day Care?

Well Place Day Nursery offers satisfactory care for children.

The nursery is run to a routine but within a flexible schedule. A dedicated staff team work directly with the children. The staff have reviewed their qualifications and are currently working towards the 50% qualified status. The children have access to a range of activities and equipment available to them both in the main nursery playroom and in the baby unit. Children have opportunities to interact in free play as well as structured activities. Most documentation is available although some needs to be reviewed and expanded.

The children are cared for in a safe environment both indoors and outdoors. Regular assessments are made of the safety of the children and staff. All health aspects are well documented although the hygiene of children drying their hands needs to be assessed and changed. Children have the opportunity to eat fresh meals at the

nursery according to their needs. Individual children's needs are met throughout the nursery day, with staff having a high regard for children's individual background and how their needs are met. The nursery is looking at expanding positive images in the nursery to include all peoples differing beliefs and cultures. Staff are aware of the procedures for protecting children, although this needs to be reflected in the written procedures.

The staff offer a programme of activities catering for all children's stages of development. Detailed records are kept of their achievements and events of that day. Children's behaviour is very good, as they see the staff as good examples and role models. Staff act positively towards challenging situations and correct records are kept of any significant incidents.

The nursery has good relationships with the parents, making time to feed back verbally as well as information kept in written form. Parents have an opportunity to see what their child has done during the day, and clearly show an interest in nursery life.

What has improved since the last inspection?

Not Applicable

What is being done well?

- The children are cared for by committed and caring staff. Staff interact positively with all the children, ensuring full participation in all activities is encouraged. Staff are actively interested in the children's play and learning, and show sympathetic care towards those who find the first days at nursery unsettling.
- A good range of activities is offered to the children with a written account of the children's achievements and the days events.
- Staff show a positive emphasis towards managing behaviour. Correct records are held of incidents that cause concern and this is monitored closely. Staff are calm and professional in their approach to strategies and practice. The children are aware of their expectations and boundaries and remind others of these in their play.
- The nursery's relationships with the parents are seen as a high priority. Parents have a good range of information available to them as well as daily feedback, either written or verbal. Staff show a friendly yet professional approach to discussing issues with parents.

What needs to be improved?

- parental information; to ensure up to date curriculum information is made available.
- documentation; to update the child protection procedures to ensure local

information is available; to display for everyone's attention the fire drill procedures; to inform parents about the need for written consent for medication in procedures; to produce procedures and information for parents regarding biting incidents.

- hygiene; to ensure systems are in place to decrease the opportunity for cross infection whilst children dry their hands.
- equal opportunities; to enhance children's awareness of other people's culture and beliefs.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Review and update the operational plan.
3	Review educational information to include up to date curriculum information.
6	Display fire drill notices appropriately.
7	Update the medication policy to inform parents of the need for written consent to administer medication.
7	Ensure an hygienic system is in place for children to dry their hands without the possibility of cross infection.
9	Increase children's awareness of other people's beliefs and culture.
11	Produce a written procedure for biting incidents.
13	Provide local information and contacts in the child protection procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.