



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 133487

### INSPECTION DETAILS

Inspection Date 07/02/2005  
Inspector Name Carolyn Ceglarek

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Combe Pre-School  
Setting Address Methodist School Room  
Park Road  
Combe, Witney  
Oxfordshire  
OX29 8NQ

### REGISTERED PROVIDER DETAILS

Name The Committee of Combe Pre-School

### ORGANISATION DETAILS

Name Combe Pre-School  
Address Methodist School Room  
Park Road  
Combe, Witney  
Oxfordshire  
OX29 8NQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Combe Pre-School opened in 1968. It operates from a Methodist school room in the village of Combe. A maximum of 24 children may attend the pre-school at any one time. The group serves the local area and surrounding villages. There is a fully enclosed outdoor play area.

There are currently 17 children from 2 to 5 years on roll. Of these, 13 children receive funding for nursery education. Children attend for a variety of sessions. The setting supports children with special needs and children who speak English as an additional language.

The pre-school opens 5 days a week during school term times. Sessions are from 09:15 until 11:45. A lunch club is available from 11:45 until 13:00.

The pre-school employs three staff. All staff hold appropriate early years qualifications. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Combe Pre-School provides good quality care for children. Staff provide a welcoming and friendly environment for children and parents. All the staff are qualified in childcare. They are committed to continuing to attend training and extending their early years qualifications. The adult:child ratio often exceeds the minimum requirement. The pre-school makes good use of the space in the hall, which allows children to make decisions about their play and learning as they choose from a range of toys, equipment and activities.

Staff spend time involved with activities talking to the children, which helps develop good relationships. Staff are aware of children's individual needs and should continue to find ways of differentiating activities, for the different ages of the children attending. Children's individual work is valued and displayed and staff now intend to incorporate and include children's own writing. Pre-school staff ensure children's safety at all times and carry out regular risk assessments. Children are provided with a daily healthy snack but the group should make fresh drinking water easily accessible to children throughout the session.

The pre-school develops good relationships with parents and works in partnership

with them. Parents are happy with the care and comment on the high ratios of staff, the friendly environment and the wide range of activities. Most of the necessary paperwork is in place however the group need to: produce a formal induction process; provide details of the public liability insurance; review their fire procedure.

**What has improved since the last inspection?**

Not applicable.

**What is being done well?**

- The staff are friendly and approachable. They listen to and talk with the children and give encouragement and praise.
- There is a qualified and experienced staff team who continue to extend their knowledge and understanding of child care practice.
- The pre-school has good relationships with parents who are very happy with the care. They comment in the questionnaires returned on the supportive, dedicated staff.

**What needs to be improved?**

- documentation : the induction process; the availability of the public liability insurance details; update the fire procedure
- the current procedure for making fresh drinking water available to children at all times.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	Ensure fresh drinking water is available to children at all times.
14	Formulate an induction process for new staff. Ensure details of public liability insurance are available for inspection. Review and update the fire procedure in line with the group's recent changes.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*