



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 134848

### INSPECTION DETAILS

Inspection Date	11/12/2003
Inspector Name	Gillian Little

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	The Beehive Nursery
Setting Address	Abingdon Road Kingston Bagpuize Abingdon Oxfordshire OX13 5AR

### REGISTERED PROVIDER DETAILS

Name	FRAN MARRIOTT
------	---------------

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Sunrise Nursery (previously The Beehive Nursery) opened in 2000. It operates from five rooms in a premises on the edge of the village of Kingston Bagpuize. The nursery serves the local area.

There are currently 98 children from four months to eight years on roll. This includes eighteen funded three year olds and eight funded four year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 08:00 until 18:00.

Eight part-time and nine full-time staff work with the children. Over half the staff have early years qualifications to NVQ level two or three. Three staff are currently working towards a recognised early years qualification. The setting receives support from a development worker from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

The nursery provides good quality care for children. There are effective procedures in place for employing and checking staff. There are sufficient numbers of staff, including qualified staff, and they are deployed effectively throughout the nursery. The nursery is well maintained and provides a welcoming and safe environment. There are plans in place to improve some outdoor areas following recent building work. There is a good range of safe and clean toys and resources. There are detailed policies and procedures in place to ensure the safe and efficient management of the provision.

The staff ensure that children are safe at all times but the nursery needs to improve security on the pre-school entrance door. The premises are generally clean and hygienic. Staff help the children to learn about health and hygiene. The nursery takes appropriate steps when children are ill. The nursery provides children with regular meals, snacks and drinks which are healthy and nutritious. There are effective procedures in place to deal with child protection concerns. The nursery needs to have further procedures in place in the event of allegations being made against staff.

The nursery offers a wide range of stimulating activities in all areas of learning. Staff know children well and are able to meet their individual needs. Staff spend their time playing with and talking to the children which helps to develop good relationships. The nursery promotes equal opportunities for staff and children. The staff help children to learn about people in the world around them through suitable topics and resources. The nursery promotes the welfare and development of children with special needs. Staff use suitable methods to deal with difficult behaviour. They recognise and praise positive behaviour.

The nursery develops good partnerships with parents. There are plans in place to improve written communications and children's developmental records.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Staff are deployed effectively throughout the nursery. The nursery is organised so that each age group has its own facilities for eating, sleeping and toileting. This ensures that staff are always in close proximity to all the children in the group. There are effective arrangements in place to cover for staff during breaks and for holidays and sickness. There are appropriate induction procedures for new staff. All staff have the opportunity for further training. This all ensures that children are cared for consistently by staff who have suitable training.
- The nursery is very well equipped with resources suitable to each age group. There is a wide range of stimulating activities which help children to make progress in all areas of learning. There are opportunities to develop emotional, physical, intellectual and social skills. The staff rotate the resources regularly to maintain interest. The children are involved in their play and staff are sensitive to their needs for appropriate activities e.g. for quiet time or outdoor play. This all ensures that children are able to develop their skills while enjoying their time at the nursery.
- The staff spend their time playing with and talking to the children. They use language appropriate to the different age groups. They encourage children to respond to questions and discussions. They are interested in what the children do and say. They know children well and recognise their individual needs e.g. when a baby is tired, hungry or in need of a cuddle. This all helps to build positive relationships and to develop children's skills and self-esteem.
- The staff use appropriate strategies to deal with unwanted behaviour depending on the children's age and developmental stage. They use distraction techniques for younger children and encourage older children to talk about their behaviour. They recognise and praise good behaviour. This all helps to develop children's understanding of acceptable and unacceptable behaviour.

**What needs to be improved?**

- security on the Pre-School entrance door
- written communications to parents and children's developmental records
- some outdoor areas following building work
- child protection procedures if allegations are made against staff
- cleanliness of sandpit in 2-3's outdoor area
- cleanliness of staff hand basin in 1-2's kitchen.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Improve security on the entrance door to the Pre-School room.
13	Devise procedures to be followed in the event of allegations being made against a staff member.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*