



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY225572

INSPECTION DETAILS

Inspection Date 19/01/2004
Inspector Name Margaret Moffat

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Orchard Day Nursery
Setting Address 239 Henley Road
Caversham
Reading
Berkshire
RG4 6LJ

REGISTERED PROVIDER DETAILS

Name Orchard Day Nursery

ORGANISATION DETAILS

Name Orchard Day Nursery
Address 239 Henley Road
Caversham
Reading
Berkshire
RG4 6LJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Orchard Day Nursery opened in 1989. It operates from a converted house in the Caversham area of Reading. It has an extensive rear garden with additional buildings which house the office, three to five year olds and after school room.

There are currently seventy children from two to under eight years on roll. This includes 13 funded 3 year olds and 12 funded 4 year olds. Children attend for a variety of sessions. The nursery also runs an after school and holiday club. The setting currently supports a number of children with special needs and who speak English as an additional language.

The nursery opens five days a week all year round. Sessions are from 08:00 until 18:00.

Thirteen full time staff and three part time staff work with the children. Nine staff have early years qualifications to NVQ level 2 and 3. Seven staff are working towards a recognised early years qualification. The nursery also employs an administrator, cook and cleaner. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Orchard Day Nursery provides satisfactory care for the children aged two to under eight years. Staff organise space effectively with displays of children's art work around the buildings providing a warm and welcoming environment for the children and parents. Toys and resources are age appropriate and readily accessible to the children. Most relevant documentation and consents are in place although some lack the necessary detail.

Staff have an awareness of safety issues and most areas to promote children's safety have been addressed. Children are encouraged to be aware of personal hygiene and become independent in these practices and nursery policies ensure their health is safeguarded. Staff are aware of children's individual needs and ensure children with special needs are fully included in activities.

Staff provide a good range of activities which cover all areas of development. Children in the 2 -3 year old room benefit from consistent routines for sleeping, eating and playing. In the school room staff work well to plan activities and

encourage children to learn. Throughout the nursery staff relate well to the children and spend time talking and playing with them helping them to learn. There are good strategies in place to manage children's behaviour. Children are well behaved and respond positively to praise and encouragement offered by staff.

The staff have developed good relationships with the parents. Parents are informed of any events via parents notice board and newsletters. Staff exchange verbal information regarding the children daily. Policies and procedures are not readily available to parents. Parents report they are happy with the care provided.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff interact well with the children. They spend time talking and playing with them helping them to learn. The children appear happy and secure.
- Staff are aware of children's individual needs, good individual support is given to children who have special needs.
- The children are well behaved and respond to the request of staff.
- Staff form good relationships with parents and there are procedures in place to share information.

What needs to be improved?

- documentation, to ensure the times of children's arrival and departure are recorded accurately, written parental consent is obtained for travelling in a vehicle and record keeping to ensure incidents are recorded and shared with parents;
- security arrangements, to ensure premises are secure and all visitors to the nursery are monitored;
- availability and accessibility of policies and procedures to parents and carers.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
6	Make sure that premises are secure and that visitors to the nursery are monitored
14	Ensure that all records relating to day care activities are accurate, readily accessible on the premises and available for inspection at all times
14	Provide readily accessible copies of policies and procedures for parents

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.