



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109310

INSPECTION DETAILS

Inspection Date 21/02/2005
Inspector Name Stacey Sangster

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Roadend Farm Nursery
Setting Address Roadend Farm Nursery School
Udimore
Rye
East Sussex
TN31 6BY

REGISTERED PROVIDER DETAILS

Name Mrs Louise Mair

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Roadend Nursery opened in 1988 and operates from a converted barn on a 700-acre working farm on the outskirts of Rye.

A maximum of 35 children may attend the nursery at any one time. The nursery is open each weekday from 08.30 to 15:00 term time. All children share access to a secure enclosed outdoor play area.

There are currently 43 children aged from 2 to under 5 years on roll. Of these 27 children receive funding for nursery education. Children come from a wide catchment area as the nursery serves a number of rural villages and nearby towns. They may attend morning or full day sessions.

The nursery is able to supports children with special educational needs, and children who speak English as an additional language, although none attend at the time of this inspection.

The nursery employs six staff. Four staff have qualifications equivalent to NVQ III and the remaining two staff are undertaking relevant childcare courses. The setting offer a mix of traditional and Montessori play and learning opportunities. Staff qualifications reflect this mix.

How good is the Day Care?

Roadend Nursery provides good quality care. Staff are experienced and work well together. The operational plan supports staff effectively in the running of the setting. Most documentation within the setting is clear but some amendment is required to provide sufficient detail and bring the policies in line with current practices.

The use of the building is well thought out to provide best use of the space for children. The setting is well stocked with good quality toys and equipment; these are easily accessible to the children. Children's safety is given high priority within the setting. Positive practical measures have been taken to minimise risks to children and the result is a child centred safe environment.

Health, hygiene and dietary requirements are given appropriate regard. Children's needs in these areas are well met and staff's knowledge and understanding is sound. The setting supports equal opportunities in areas of staff recruitment and

offers toys and equipment that positively reflect the diversity of society. Children with special needs are given additional support where appropriate.

The care that children receive is very good; the interaction between staff and children is excellent. Emotional independence and positive self-esteem are very well fostered. Staff are enthusiastic, kind and caring. Children have fun at the setting, settle well and form positive relationships. They behave very well.

Staff use their knowledge of the children provide stimulating and interesting activities, spontaneity is celebrated and children influence the choice of activities. Routines are monitored to ensure each child is given opportunities to reach their full potential.

A positive partnership with parents is apparent within the nursery. Parents views are canvassed and an action plan produced to address any issues. Parents are kept informed of their child's progress through verbal updates and parent consultation evenings.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff interaction is very positive. Staff are kind, caring and supportive. They join the children enthusiastically in using the wide range of interesting and stimulating resources and motivate children to improve the skills needed to help them to make progress. Children are able to select a wide range of age appropriate toys and equipment from well-organised storage systems and regularly influence the play environment. They develop high levels of self-esteem and increased confidence as a result of their time in the setting.
- Behaviour management strategies are positive and are consistently applied. Staff deal with any negative behaviour in a calm and good humoured way. Children are not afraid of staff and confidently put their opinions across, developing reasoning skills which they are beginning to use with each other. They know the basic nursery rules about sharing and being nice to each other and remind each other if they see children who are not adhering to this philosophy or behaving in a thoughtless way. As a result children have clear ideas about how to behave and their behaviour is very good.
- The partnership with parents in relation the children care is very positive. Information shared by parents is used to support children and communication is encouraged. The setting responds positively to the suggestions of parents and amend their practices accordingly where they are able. Parents comment positively about the setting and the nursery is well attended.

What needs to be improved?

- the children's access to drinking water.
- the maintenance and accuracy of some of the documentation.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the record of attendance provides clearer details of children arrival times and consider clarifying the record of staffs attendance, to include breaks away from the setting.
14	Ensure all of the policies have been amended to accurately reflect the arrangements in the setting; with regard to the organisation status, the medication policy [meds requiring specialist knowledge]
14	Consider amalgamating the records recording visitors.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.