



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 310200

INSPECTION DETAILS

Inspection Date	09/11/2004
Inspector Name	Marie Mcconville

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Childcare Norham
Setting Address	1 Alnwick Avenue North Shields Tyne and Wear NE29 7AX

REGISTERED PROVIDER DETAILS

Name	Childrens Services
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ORGANISATION DETAILS

Name	Childrens Services
Address	Unicorn House Suez Street North Shields Tyne And Wear NE30 1BB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Childcare Norham is located in purpose built accommodation in an urban setting that lies on the outskirts of the town of North Shields. The nursery serves the local community and also attracts families from neighbouring areas.

The nursery has been registered since 1975 and has recently been extended, it now has neighbourhood nursery status and offers a range of free and fee paying places. Children attend for a varying number of sessions. The nursery is open 52 weeks of the year and operates from 07:30 until 18:00 Monday to Friday.

There are currently 82 children on roll. The nursery is in receipt of funding for three and four year olds and promotes inclusion for every child.

The staff team consists of a manager, deputy and childcare staff, all of who have a recognised qualification in the care and education of children. The nursery receives support from a teacher adviser from the local authority.

How good is the Day Care?

Childcare Norham provides satisfactory childcare. Management give value to the individual strengths within the staff team, providing opportunities for personal development through specific areas of responsibility and access to training.

Children's health, safety and well being is promoted through consistent daily routines. Access to a well balanced, healthy diet, opportunities for free play, structured activities, resting and outdoor play help children settle well and make progress. However the layout and use of space in some nursery rooms and a nappy changing facility in one room, does not fully compliment the provision made. Policies and procedures are stored rather haphazardly and in some cases, lack detail. Staff are committed to the upkeep of children's records, they are fully up to date and stored adhering to confidentiality. The full staff team are well informed about issues regarding the protection of children.

Children are happy, confident and thoroughly enjoy coming to nursery. Staff know the children well and use this knowledge to help plan an interesting range of activities that many children take part in with great enthusiasm. Throughout the nursery, children use books and enjoy sharing stories alone or with staff. Key staff have a sound understanding of special needs and plan for the individual needs of

children, promoting inclusion. Staff manage children's behaviour well, children are developing good manners, are learning to share, take turns and think about the needs of others.

Staff have developed warm and trusting relationships with parents who are made welcome in the setting. There is a plethora of information to keep parents informed about their child's progress. Management place great emphasis on parental partnership, providing opportunities for children and families to take part in nursery activities at weekends.

What has improved since the last inspection?

At the previous inspection a number of actions were raised regarding the upkeep of first aid box, procedures to be followed in respect of emergencies on outings, the security of confidential information stored in files and a defective fan. All actions have been addressed promoting the care of children and confidentiality.

What is being done well?

- Management value and encourage individual strengths within the staff team. A democratic approach gives recognition to individuals through specialist, identified responsibilities and access to training opportunities.
- Staff are committed to the upkeep of children's records of achievement, they know the children well and use this knowledge to provide an interesting range of activities
- Happy, confident children who have developed good relationships with the staff. Children clearly enjoy coming to nursery.
- Key staff have a sound understanding special needs, they use this knowledge competently to plan for individual needs so that children make good progress.
- Staff have developed warm and trusting relationships with parents who are kept well informed about the nursery and their children's progress through a plethora of information,
- Staff manage children's behaviour well, they use a range of strategies that help children understand right from wrong, to share and take turns. Staff provide positive role models and listen well to children promoting their confidence and self esteem.

What needs to be improved?

- the upkeep and presentation of policies and procedures.
- the behaviour management procedure, so that a named individual is identified.
- the layout and use of space in some nursery rooms.

- the changing facility to ladybirds room.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There have been no complaints about this setting.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Assess the room layouts and use of space in nursery rooms for children aged 1-2 and 2-3, to further enhance the overall provision made for the children.
6	Ensure the nappy changing facility in the Ladybirds room is made safe.
11	Ensure there is a named member of staff responsible for behaviour management.
14	Assess and streamline the policies and procedures of the setting so that they are accessible, easy to read and share with parents and reflect current practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.