



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 134022

INSPECTION DETAILS

Inspection Date 02/09/2004
Inspector Name Jill Milton

SETTING DETAILS

Day Care Type Full Day Care
Setting Name St Anne's Day Nursery
Setting Address 48 Woodstock Road
Oxford
Oxfordshire
OX2 6HT

REGISTERED PROVIDER DETAILS

Name The Committee of St Anne's Day Nursery

ORGANISATION DETAILS

Name St Anne's Day Nursery
Address Woodstock Road
Oxford
Oxfordshire
OX2 6HS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Anne's College Day Nursery was established over 30 years ago and it primarily serves staff at the university. It is a private nursery, managed by a committee of staff and representatives from St Anne's College.

The nursery is situated in premises within the college grounds and the group have use of two open-plan play areas, kitchen and toilet facilities. There is access to an enclosed garden for play. The nursery opens on weekdays, during term time, from 08.45 to 17.15 and the children attend for a variety of sessions. There are currently 11 children on roll, between the ages of 6 months and 3.5 years. The setting provides support for a small number of children for whom English is an additional language. There are no children currently attending who have been identified as having special educational needs. No three or four-year-olds receive nursery education funding.

There are four members of staff, two of whom are fully qualified and two who are experienced in childcare.

How good is the Day Care?

St Anne's College Day Nursery provides good quality care for children. The staff work together effectively and have a good range of experience between them. Documentation is stored securely and is well organised. The operational plan works well in practice, with suitable use being made of the available space. The children receive good levels of care and are confident in their play as they become aware of the pattern of the daily routine. The nursery presents a welcoming environment, with many colourful displays and examples of the children's work. The range of equipment effectively supports children's development. Resources are organised efficiently and staff ensure they are clean and in good condition.

Staff demonstrate a good awareness of health and safety issues. They have appropriate procedures in place to keep the nursery secure and safe. Established routines ensure good levels of hygiene are maintained. The children enjoy sociable meal times together, with good staff support developing their conversations. Care is taken in the preparation and storage of food. Staff have an appropriate awareness of child protection issues and are secure in their knowledge of procedures to follow.

The staff's calm approach and positive way of talking encourages children's good behaviour. The policy for managing behaviour is appropriately worded and staff share concerns with parents. Staff have accessed training in supporting children with special needs and are aware of the processes involved. The children are active and interested in their play. They make choices and the good range of activities extends their development in all areas. Staff promote equal opportunities effectively and children are respected as individuals. Written records of development are not currently used effectively.

A good partnership is established with parents, strengthened by the friendly welcome offered by the staff. Parents express their pleasure in the quality of care being offered.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children's individual needs are being met effectively within this small and caring nursery. On arrival the children are offered comfort and sensitive support from the adults. Staff are flexible to the children's requirements, for example letting them sleep as needed and not being bound by the nursery routine.
- Careful thought is given to maintaining the safety of children, both indoors and outdoors. Staff have considered possible risks and act to reduce hazards, such as the replacement of worn flooring.
- The organisation and presentation of resources enables the children to be actively involved in making choices about their play. Both younger and older children enjoy easy access to toys, books and activities. The staff interact well with the children during play, encouraging their interest and involvement.
- Staff have established effective routines in the nursery to promote health and hygiene. This is evident at meal times when children are encouraged to wash their hands and staff carefully prepare food and drinks.

What needs to be improved?

- the procedures used to record children's development.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure staff regularly record children's development and use the information to plan the next steps in play and learning.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.