



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY275857

INSPECTION DETAILS

Inspection Date 02/03/2005
Inspector Name Sarah Jane Rhodes

SETTING DETAILS

Day Care Type Full Day Care, Sessional Day Care, Out of School Day Care,
Creche Day Care
Setting Name Tiny Toez @ East Valley
Setting Address 226-228 Milton Road
Stoke-on-Trent
Staffordshire
ST1 6HT

REGISTERED PROVIDER DETAILS

Name Tiny Toez Ltd 4886516 4886516

ORGANISATION DETAILS

Name Tiny Toez Ltd 4886516
Address 18 Shaw Road
Blakenhall
Wolverhampton
West Midlands
WV2 3EL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tiny Toez Day Nursery opened in 2004. It operates from three rooms in a purpose built nursery unit in Sneyd Green, Stoke on Trent. The nursery serves the local area.

There are currently 57 children from 5 months to 4 years on roll. This includes eight funded three year olds. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The nursery opens five days a week all year round. Sessions are from 07:30 until 18:00.

Eleven full and part-time staff work with the children. Over half the staff have early years qualifications to NVQ 2 or 3. Two staff are currently working towards a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership [EYDCP].

How good is the Day Care?

Tiny Toez provides good quality care overall. The provision has good policies and procedures in place to ensure staff have a consistent approach to their work. Regular meetings are held and annual appraisals are completed. Staff work well together as a team and the manager sometimes works directly with the children to maintain adult/child ratios. All requirements for documentation are met, however the individual room registers lack some necessary detail. The nursery is well maintained, areas are warm and offer a welcoming environment for parents and children.

High priority is given to health and safety within the nursery. Detailed safety policies give clear guidelines to staff. Children are always supervised and staff monitor access to the group at all times. Staff implement good health and hygiene procedures which help reduce the spread of infection. Staff work in partnership with parents to meet children's dietary and individual needs well and have achieved a healthy eating award. The group promotes equal opportunities well and have a good knowledge of child protection issues and reporting procedure.

Staff plan a varied range of interesting and exciting activities for all children. There is a good range of toys and equipment and staff observe children to help develop their

progress in all areas. Resources reflect positive images of culture, gender and disability. Children are interested and concentrate well. Staff talk to the children, encouraging them to play and learn through activities and routines. Staff implement appropriate methods to manage children's behaviour and children behave well.

Staff work in partnership with parents to provide a flexible service to meet the children's needs. This sometimes means working with other professionals to ensure any special needs are catered for. Staff ensure parents are kept fully informed about their child's progress and how the setting operates through a range of strategies.

What has improved since the last inspection?

Not applicable.

What is being done well?

- A comprehensive operational plan ensures that all staff, students and volunteers are fully aware of how the setting operates, their role and responsibilities.
- A broad range of interesting and imaginative activities is planned and provided to ensure children have opportunities to make progress in all areas of development. These activities are supported by a wide range of quality equipment attractively organised in each base room.
- A healthy eating award has been achieved and a great emphasis is placed on providing high quality meals. Children are encouraged to enjoy a nutritious diet within a supportive, social atmosphere.
- Partnership with parents is a high priority with a range of strategies used to ensure good communications with parents, including daily diaries, newsletters, parents evenings, notice boards and daily verbal exchanges.

What needs to be improved?

- the room registers
- the manager's ability to be supernumerary.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that the individual room registers show all the staff working with each group of children throughout the day.
2	Ensure that the manager is supernumerary, to allow time for management tasks to be undertaken and to provide emergency staff cover.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.