



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 223262

INSPECTION DETAILS

Inspection Date 09/07/2004
Inspector Name Kate Bryan

SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care
Setting Name Radmoor Day Nursery & Annexe
Setting Address Radmoor Road
Loughborough
Leicestershire
LE11 3BT

REGISTERED PROVIDER DETAILS

Name Loughborough College of Further Education

ORGANISATION DETAILS

Name Loughborough College of Further Education
Address Radmoor Road
Loughborough
Leicestershire
LE11 3BT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Radmoor Day Nursery is situated within Loughborough College Campus serving the local community and College students. The Nursery is registered as a Full Day Care setting also providing Out of School care in an After School and Holiday play scheme facility. The main nursery serving the local community is registered for 60 children aged from birth to five years. It operates from 8:00 until 18:00 on Monday to Friday. Two annexes provide care for children of students attending courses at the college. Annex 1 is registered for 15 children aged from birth to two years, annex 2 for 30 children aged two to five years. Both annexes offer flexible attendance accommodating students on courses at the college. Annexe opening hours during term time only are 8:45 until 15:30 with extended hours at management discretion. An After School facility in the large annex is registered for 30 children aged four to twelve years operating Monday to Friday inclusive from 15:30 to 18:00. The Holiday Scheme operates in both annexes according to numbers.

There are 155 children on roll which includes 42 funded three year olds and 35 funded four year olds. A child with special needs attends the setting and care has been provided for children with English as an additional language.

Twenty nine staff provide care in the three settings, seventeen of which are qualified. The setting receives support from the Leicestershire Early Years Partnership.

How good is the Day Care?

Radmoor Day Nursery and Annexes provide good care overall for children aged from birth to eight years. Available space is used appropriately so that children are grouped developmentally. Rooms have an area which is carpeted and an area for messy play which allows for a variety of floor and table activities for children. Policies and procedures are very comprehensive although parents have not given consent for emergency medical treatment and there is not a procedure for dealing with allegations made against staff.

Arrangements for health and safety at the group are good. Priority is given to maintaining children's safety and a comprehensive risk assessment is in place. Procedures are in place for fire evacuations and equipment is checked on a regular basis which contributes to good safety measures at the group. Trained first aiders are available and information is taken about any allergies or special diets so that children's well being is promoted. Thought has been given to providing a nutritious

menu and healthy eating is promoted.

The group has a good range of resources for all children. There are good relationships between children and staff which encourages children to have the confidence to engage in activities. Effective planning is in place which covers all areas of learning and regular assessments clearly show what children have achieved and what they need to learn next. Children with special needs are cared for in line with the Code of Practice for special needs which ensures that an individual service is provided with the input of relevant agencies.

The group works very well in partnership with parents and carers who receive a good range of information about children and the provision. A daily diary for younger children provides relevant information such as feeds, whilst for older children information is exchanged verbally. Parents also receive information about the foundation stage of learning.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The nursery has comprehensive policies and procedures in place which provide information about how the group operates. An action plan is compiled for the group which effectively highlights developments in practice which are targeted in order to provide a quality service to children.
- Staff and children have very good relationships and children are happy to involve staff in activities and talk. Effective planning ensures that children are making progress towards the early learning goals whilst learning through play.
- A good service is provided to children with special needs. Individual plans are in place where required and staff provide support for parents. Children's behaviour is managed on an individual basis so that it is relevant for the child.
- A good range of information is provided to parents and feedback is encouraged by the use of parental questionnaires. Children's progress is discussed at parent's meetings and staff are available to be spoken with daily.

What needs to be improved?

- procedures for requesting written permission from parents for seeking emergency medical advice or treatment
- the child protection statement to include procedures to follow in the event of a staff member or volunteer being accused of abuse.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation |
|-----|---|
| 7 | Request written permission from parents for seeking emergency medical advice or treatment. |
| 13 | Ensure that the child protection statement contains procedures to be followed in the event of a staff member or volunteer being accused of abuse. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.