



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY246035

INSPECTION DETAILS

Inspection Date 06/04/2004
Inspector Name Thecla Grant

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Daisy Chain Childcare (Adel) Ltd.
Setting Address 2a Tile Lane
Leeds
West Yorkshire
LS16 8DY

REGISTERED PROVIDER DETAILS

Name Daisy Chain Childcare (Adel) Ltd 4248617

ORGANISATION DETAILS

Name Daisy Chain Childcare (Adel) Ltd
Address 2a Tile Lane
Leeds
West Yorkshire
LS16 8DY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Daisy Chain Childcare Adel Ltd opened in 2003. It operates from four rooms in a purpose built nursery on the grounds of Adel Primary School in the Adel area of Leeds. The nursery serves the local and surrounding areas.

There are currently 92 children from 6 months to 8 years on roll. This includes two funded 3-year-olds. There are no funded 4-year-olds. Children attend for a variety of sessions.

The setting supports children with special needs and currently supports a number of children who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 08:00 until 18:00 (Full Day Care). The setting also provides care for up to 16 children, before and after school and during school holidays.

Two part-time and thirteen full-time staff work with the children. Over half of the staff have early years qualifications to NVQ level 2 or 3. Six staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Daisy Chain Childcare Adel Ltd provides good care for children. The environment is warm and welcoming for children, staff and parents. Space is organised to meet requirements and used appropriately and creatively. Staff work well as a team, they are well organised and make best use of their time to create a stimulating environment for children. They provide a broad range of age appropriate toys and equipment for children to access. These are stimulating and provide enough challenge to children who play happily with what is available.

Staff are aware of risks to children's health and safety, although children's privacy is not fully respected when toileting. They ensure the physical environment is safe and secure. There are effective systems in place to manage the day-to-day running of the nursery and ensure both children and staff are protected. Very good arrangements are in place for mealtimes; children know the routine and are settled.

Staff recognise children as individuals and meet their differing needs well. They plan first hand experiences which enable children to make choices as they develop their

knowledge, skills and understanding. Children explore and investigate their environment, they are happy and enjoy their play. Staff manage children well; good behaviour is valued and encouraged, children are well behaved.

Staff have built a good working relationship with the parents who are well informed about the provision and their children's progress. Documentation in place not only meets the required amount but exceeds them. However, some paperwork is in need of updating.

What has improved since the last inspection?

not applicable

What is being done well?

- Very good attention is given to promoting a good working relationship with parents for example; staff strive to implement a warm and welcoming environment for parents and children. They set out the 'Pixies' room attractively with colourful mobiles and wall friezes which catch children's eye. Photographs of children playing are attractively displayed on the walls. Staff email parents with photographs of their children happily at play. Children are settled and happy in their environment.
- Very good attention is given to food and drink. The menu is provided at the advice of a nutritionalist and prepared by a trained cook. Children's dietary needs are taken into consideration when preparing meals. Staff in the 'Elves' room ensure drinks are readily available for the children on a low table so they can effectively help themselves.
- Strong emphasis is given to equal opportunities and child protection. Both policies are in place appropriate, understood and implemented by staff. An equal opportunities binder is in place with different cultural festivals which staff and parents can access easily. The theme in the 'Leprechauns' room is Festivals. Children do African painting in the morning, they happily play cultural games for example, Limbo while listening to Socca music.
- The 'Imps' room has very good evidence of children's play; children are able to access their toys and equipment easily. The 'Elves' room is set out so children can access the early years curriculum. Staff manage children very well; they give lots of praise and encouragement. A list with 1001 ways of praising a child is displayed for staff to access. Children's behaviour is very good.

What needs to be improved?

- children's privacy when toileting and the water temperature in hot water taps
- the documentation, regarding the policy for outings, to clearly identify the procedure to follow in the event of a child being lost.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Make sure the policy for outings clearly identifies the procedure to be followed in the event of a child being lost.
7	Ensure children's dignity and privacy is respected (children sharing cubicals at the same time).
7	Make sure arrangements are made to maintain adequate temperature of hot water in children's toilets.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.