



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY286822

INSPECTION DETAILS

Inspection Date 20/01/2005
Inspector Name Jayne Clarke

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Asquith Nursery - Springfields
Setting Address Asquith Court Nursery
Beacon Street
Lichfield
Staffordshire
WS13 7BJ

REGISTERED PROVIDER DETAILS

Name Asquith Court Nurseries Limited 3077271

ORGANISATION DETAILS

Name Asquith Court Nurseries Limited
Address Orbital House
Park View Road
Berkhamsted
Hertfordshire
HP4 3EY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Asquith Nursery - Springfields is one of 100 national nurseries run by Asquith Nurseries Limited. It opened in 1989 and operates from six rooms within a converted school building. It is situated within a residential location in Lichfield, Staffordshire. A maximum of 75 children may attend the nursery at any one time. The nursery is open each weekday from 07:30 until 18:00 all year round. All children share access to a secure, enclosed outside play area.

There are currently 146 children from 0 to 5 years on roll. Of these 36 children receive funding for nursery education. Children come from the local and surrounding areas. The nursery supports children with special needs.

The nursery employs 26 staff. 20 of the staff, including the manager hold appropriate early years qualifications. Additional staff are working towards a qualification.

How good is the Day Care?

Asquith Nursery - Springfields provides good quality care for children. Staff provide a warm, welcoming environment which is comfortable, safe and secure. They provide activities and equipment, which are appropriate to children's needs; helps them to make developmental progress and effectively promotes equal opportunities. Relevant policies and procedures are maintained that contribute to the smooth running of the setting.

Effective procedures are in place to ensure children are kept safe and free from harm during everyday routines and outings. Staff implement most policies and procedures to maintain children's health and hygiene; although some of the children's personal hygiene needs are not immediately attended to in order to effectively prevent the spread of infection. Food and drink is provided to promote children's healthy growth and development. Staff recognise children as individuals and meet their differing needs well. They work closely with parents and other agencies to provide appropriate care and support for children with special needs.

Staff plan and provide an excellent range of practical activities which develop children's knowledge and understanding. Activities are presented in an interesting and thoughtful way; although children are not always actively encouraged to explore and investigate from a range of additional resources during their play. Children show

a great deal of interest and enjoyment in the range of interesting toys, special events, visual displays and household equipment which promote children's creative, imaginative and sensory development. Outside play is a significant part of children's daily routines which includes opportunities to explore their natural environment. Staff manage the children well and are fully involved with them to significantly enhance their development and progress.

Relationships with parents are good. Information is shared regularly regarding the children's care and individual needs.

What has improved since the last inspection?

Not applicable, as this is the first inspection.

What is being done well?

- Children are involved in a variety of interesting activities which they enjoy and which help them to make developmental progress. They are happy and settled in a warm and comfortable environment which helps them to feel safe and secure.
- Children are respected and valued as individuals; their differing needs are known and well cared for.
- Relationships with parents are good. Information is shared regularly regarding the children's care, progress and individual needs.
- Detailed policies, records and procedures are in place to ensure children are safe and well cared for.

What needs to be improved?

- opportunities for children to explore and investigate from a range of additional resources during their play
- procedures to meet children's personal hygiene needs.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Improve opportunities for children to explore and investigate from a range of additional resources during their play.
7	Ensure that children's personal hygiene needs are met at all times to prevent the spread of infection.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.