



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN EY216639

DfES Number: 532849

INSPECTION DETAILS

Inspection Date 14/09/2004
Inspector Name Jean Williams

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Wonderland Nursery
Setting Address 150 Clayton Road
Hayes
Middlesex
UB3 1RX

REGISTERED PROVIDER DETAILS

Name Wonderland Nursery LTD 2720563

ORGANISATION DETAILS

Name Wonderland Nursery LTD
Address Jupiter House, 150 Clayton Road
Hayes, Middlesex
London
UB3 1RX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Wonderland Nursery Limited opened in 2002.

It operates from a self contained unit on the ground floor of a building within Jupiter House in Hayes, Middlesex.

The nursery comprises one large room which accommodates the children. There are also toilets, a kitchen, an office and a large walk in storage room. The nursery has use of the main kitchen and the laundry room within Jupiter House. There is a safely enclosed garden for outdoor play.

The nursery is open to the community and is registered to receive 26 children aged 2 to 5 years. There are currently 40 children on roll aged 2-5 years, this includes 8 four year olds and 12 three year olds who are receiving funding.

Children attend for a variety of sessions. The nursery supports children who have special needs and those who speak English as an additional language.

The setting is open Monday to Friday from 08:00 to 18:00 for 52 weeks of the year except bank holidays.

The nursery is close to public transport routes and within easy reach of Heathrow Airport and Stockley Park as well as the M4.

There are five staff employed to work with the children, in addition there is the Officer in Charge and the owner/manager, both of whom have the Nursery Nurse Examination Board qualification (NNEB). Four staff hold relevant child care qualifications and one member of staff is working towards National Vocational Qualification (NVQ) in Child Care and Early Education Level 3. The nursery employs a cook.

The setting maintains links with the Hillingdon Early Years Partnership. The group holds the Investors in People Award and are working towards accreditation in the

How good is the Day Care?

The nursery provides good quality care for the children.

The staff have the opportunity to access regular training to enhance their knowledge and update their existing skills. There is a good range of resources which are presented to enable the children to make independent choices of activities. Space is well organised to allow the children to have the room to take part in different activities. Records are generally good and confidentiality is maintained.

Safety precautions have been undertaken by the nursery to minimise hazards and regular risk assessments are carried out. Most hygiene procedures, practiced by staff in the nursery are good, although some equipment and appliances are unclean. Mealtimes are sociable and the children are encouraged to become independent. The menu offered is nutritious and varied.

The staff liaise with both parents and professionals when caring for children who have special needs, to enable them to promote the children's development and meet individual needs. Staff are clear of the procedures to be followed in the event of a referral of abuse.

The children are provided with a variety of activities to promote their all round development including number and language development. Staff interaction with children is good. The daily routine is well organised which means that staff are deployed to work directly with the children. The children use natural play materials on a regular basis. Behaviour is well managed, both positive behaviour and children's self esteem is promoted. The children's work is displayed throughout the nursery.

Partnership with parents is good. They are given comprehensive information on enquiry about a place at the setting, this continues when the child starts at the nursery, with the opportunity for parents to meet with key workers regularly. Verbal and written information is given daily. Relevant current information is posted on the notice board. Parents questionnaires contained positive comments.

What has improved since the last inspection?

This is the first inspection since registration

What is being done well?

- The staff have regular opportunities to update and add to their knowledge and skills. This means that they are regularly increasing their knowledge base and are able to offer the children a programme that is interesting and tailored to their developmental needs.
- The staff have good partnership with parents who are welcomed into the

setting at any time. Liaison and feedback is good which means that children are cared for according to their individual needs and their parents wishes.

- Staff plan and provide an interesting range and variety of activities for the children, which stimulates their interests and enhances their developmental progress.

What needs to be improved?

- the recording of the times that the staff are present at the setting
- the cleaning of the furniture and equipment.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure staff times of arrival and departure are recorded.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Wonderland Day Nursery provides a planned range of interesting activities for children who are making generally good progress towards the early learning goals.

The quality of teaching is generally good, staff work well as a team and have established very good relationships with children and the parents. The staff are developing effective assessment systems that are used in the planning process.

Whilst the children are interested in the activities offered and are engaged to a high level there is a lack of challenges set for them in some of the curriculum areas.

Children enjoy story books, they link sounds to letters, are able to read simple words and identify their names and know that print is used for different purposes. They are supported by good examples of the written word displayed around the setting. There is a lack of reference books available to children. Children count, measure and are able to identify numerals from the displays around the room.

Children enjoy a wide variety of creative activities, there are opportunities for them to listen to and make music. The nursery has a good range of resources to support the children's learning.

Leadership and management is generally good. Staff meetings are held regularly, these provide good ongoing opportunities for staff to share information. They are encouraged to extend their existing skills by attending relevant training courses.

Partnership with parents is very good, they are welcome in the nursery, and are provided with information about the setting prior to the start of the placement. Feedback of the children's developmental progress is given regularly on both a formal and informal basis. Parents receive regular newsletters and there is a notice board that contains current information.

What is being done well?

- The children are provided with good opportunities for physical play, there is a variety of equipment available for them to use. The inside role play area is extended to the outside play area which provides further interest in the planned topics.
- Staff provide positive role models to the children, they promote their good behaviour by reinforcement, praise and encouraging the children.
- Partnership with parents is a strong feature of the setting they are kept well informed about the nursery and the progress their child is making.

What needs to be improved?

- the availability of reference books for children.
- the opportunities provided for the children to extend their learning through practical activities in mathematics.
- the procedures to monitor and evaluate the setting.

What has improved since the last inspection?

This is the first inspection.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Children are forming positive relationships with adults and peers, their behaviour is very good. They are confident to express their needs, are able to take turns, share and negotiate. Children work well both in groups and independently. Whilst they are gaining independence there are some missed opportunities to further develop skills in this area. Through planned activities children are becoming aware of cultural, religious events and customs of countries around the world.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children listen on a one to one and in groups, they speak clearly and have wide vocabularies. They are supported by a range of accessible resources and activities. Children are able to link sounds to words, recognise their names and read simple words. They enjoy stories, are aware that print carries meaning and is used for different purposes however, there is a lack of reference books readily available to children.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children are confident in the use of numbers and are able to count to ten and beyond. They recognize shapes, compare sizes and are able to match and pattern. They use mathematical language in every day situations, are able to use simple subtraction and addition and understand more than and less than when sharing. There are limited practical activities offered that present children with challenges in this area.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children use natural and man made materials regularly. They observe change through planting and watching seeds grow. Children have learnt about their local environment through planned topics such as the local business environment. They have recreated the petrol station and a building site which has been included in both their inside and outside play. Opportunities to use the computer occur on a daily basis. They gain awareness of customs and cultures through projects and activities.

PHYSICAL DEVELOPMENT

Judgement: Very Good

The nursery has an outside play area where children have good opportunities to negotiate obstacles and to develop their gross and fine motor skills. Outdoor play is included in the curriculum planning. Children have a good understanding of spatial awareness, they move confidently around the building and have developed balancing skills through music and movement activities. Children use tools competently both in play and when using cutlery at meal times.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children have opportunities to experience a wide range of art and craft activities, they explore shape, colour, texture and form in two and three dimensions. Children have a wide repertoire of songs and rhymes. They make and listen to music as well as participating in music and movement activities. Staff support children in their imaginative play by providing them with props and ensuring role play equipment is readily available.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Ensure reference books are readily available to the children.
- Provide opportunities for children to extend their learning in mathematics through practical activities.
- Ensure that the procedures to monitor and evaluate the setting are implemented.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.