



**Office for Standards  
in Education**

## **COMBINED INSPECTION REPORT**

**URN 137803**

**DfES Number: 532182**

### **INSPECTION DETAILS**

Inspection Date	11/11/2004
Inspector Name	Zelda Fay Parker

### **SETTING DETAILS**

Day Care Type	Full Day Care
Setting Name	Harlesden Angels Nursery
Setting Address	25-27 High Street Harlesden London NW10 4NE

### **REGISTERED PROVIDER DETAILS**

Name	Ms Debora Joyce
------	-----------------

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Harlesden Angels Nursery is privately owned. It opened in 2000 and operates from the rear church hall of Harlesden Methodist Church which is situated on a busy high street in Harlesden.

A maximum of 20 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 for 49 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 15 children aged from 2 to under 5 years on roll. Of these 10 children receive funding for nursery education. Children come from a wide catchment area. The children attending reflect the diversity in the local community. The nursery currently supports children with special educational needs, and also supports a number of children who speak English as an additional language.

The nursery employs 6 staff. Four of the staff, including the manager hold appropriate early years qualifications. One member of staff is working towards a qualification. The nursery also offer places to child care students. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Harlesden Angels provides good quality care for children.

The premises are safe and well maintained, there is sufficient play space available for children, which is effectively planned and organised. Good organisation enables the staff to work closely with the children and to offer good support and care. Staff are clear about their responsibilities and work well as a team. All required documentation is in place, but some lack the necessary detail.

Staff are aware of the importance of promoting children's good health and procedures are implemented well in practice and encouraged in children. Children

wash hands, faces and brush teeth after eating lunch. Mealtimes are a sociable occasion and the children are encouraged to engage in conversation and develop their social skills. Children are given clear boundaries for good behaviour. High priority is given to ensuring children are safe both inside and outside. Staff showed to have a good understanding of their child protection responsibilities.

Staff create a calm and positive learning environment. Children have access to a wide range of play materials. Children are encouraged to take part in arts and crafts, listening to stories, role play, music and outdoor play. They use the outside area freely. Many of the resources and toys reflect diversity within society and encourage positive awareness of others in our community. Each child is given an equal chance to learn and develop. Staff liaise with other professionals when caring for children who have special educational needs to enable them to meet those needs.

Regular daily communication between staff and parents informs parents about their child's progress and development. Feedback on parents questionnaires is positive and confirms that parents like the fact their children have the opportunity to access a variety of play opportunities and that staff are friendly and approachable.

#### **What has improved since the last inspection?**

At the last inspection a number of actions were raised with regards to drawing up a sickness policy, special needs statement and a fire evacuation procedure; ensure that children have an appropriate range of activities and facilities which promote equality of opportunity and anti-discriminatory practice; ensure that the outdoor area is made safe and secure and ensure that parents are informed of the nursery child protection procedures. All the actions have been achieved.

#### **What is being done well?**

- The staff work well as a team, they have a good understanding of their roles and responsibilities. They have the opportunity to attend training and have regular staff meetings. The staff are deployed well to ensure that children are supervised and supported at all times.
- Children have access to a wide range of play materials which meet the children's individual needs and help to create a stimulating environment for the children. The good interaction and support from staff, leads to children showing great enjoyment and enthusiasm towards all activities.
- Staff have a good understanding of health and hygiene practices within the nursery and the required documentation to be kept. There are good systems in place for supporting and working with children with special needs.
- Good information is available to parents about the setting and their child's individual progress. Parents are given both verbal and written feedback regarding their child's daily activities.

#### **What needs to be improved?**

- the written documentation relating to the behaviour management policy.
- update the child protection procedure to include details of procedures to be followed in the event of an allegation being made against staff or volunteer.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
11	Ensure the behaviour management policy includes a statement on bullying.
13	Develop procedures to be followed in the event of an allegation being made against a member of staff or volunteers.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Harlesden Angels Nursery offers high quality nursery education. The effective quality of teaching is helping children to make very good progress towards the stepping stones of the early learning goals in all six areas of learning.

Staff have a very good knowledge and understanding of the Foundation Stage of Learning. Curriculum planning is well-balanced and activities are exciting and well presented. Staff observe and record the children's progress and they know how individual children are progressing. However, steps are required to identify children's individual learning intentions in the planning. The staff are very enthusiastic and they work effectively as a team. Teaching methods are very effective: staff provide good role-models; demonstrate new tasks; offer appropriate support and challenges; and make very good use of time and resources. Children with special educational needs and English as an additional language are offered very good support within the setting. Staff manage children's behaviour sensitively and consistently, which enables them to concentrate and to become highly involved in activities. Staff provide very good opportunities for children to play in and outdoors, consideration needs to be given to the use of space.

Leadership and management is very good. Effective communication systems and the monitoring of teaching methods are in place for example, planning meetings and staff appraisals. The setting is very well-organised and staff are clear about their role and responsibilities. The staff have good opportunities to attend training courses to extend their knowledge and skills. The manager leads the motivated staff team to provide a rich learning environment for children.

Partnership with parents is very good. Parents are encouraged to be involved in their children's learning, they receive very good information about their children's progress throughout the year. The setting provides clear information about the nursery curriculum.

### What is being done well?

- Staff have a very good understanding of the early learning goals and they provide suitable resources and discussion times to extend children's learning. They are very committed to providing a rich learning environment for the children.
- Children have very good opportunities to develop their independent skills. They are very well-behaved, interact positively with one another, share and take turns. All children display a high level of involvement and concentration during activities.
- Staff provide very good support for children with special educational needs and English as an additional language.

- There is a strong emphasis on literacy and numeracy. Children enjoy writing for a variety of purposes. They are beginning to count confidently and enjoy a range of mathematical activities, which are presented in an exciting and meaningful way.
- Children have very good opportunities to explore the world they live in and to observe living things. They use their senses whilst exploring their environment and use natural materials during practical activities.
- Partnership with parents is very good. Parents are well informed about their child's progress towards the stepping stones and they are able to be involved in their child's learning.

#### **What needs to be improved?**

- the planning for outdoor play to ensure that children have space for vigorous physical play
- the planning to include children's individual learning intentions.

#### **What has improved since the last inspection?**

Not applicable.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children have very good relationships with adults and each other. They play cooperatively together, sharing and taking turns. Children are developing their independent skills as they choose activities and select resources for themselves. They are learning a sense of right and wrong and help each other during their play. Children are able to concentrate for lengthy periods of time, for example, story time. They are learning about other cultures and their own beliefs when celebrating festivals.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children speak clearly and confidently, holding lengthy conversations with each other and adults. They enjoy chatting to one another sharing their real and imagined experiences. Children have very good opportunities to recognise their names, letters and words in the environment and to practise writing for a variety of purposes. They handle books appropriately: understand that print carries meaning; and use books to find out information.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are learning to count confidently and reliably and they are able to recognise some written numerals. There are very good opportunities for children to explore simple addition and subtraction through number rhymes and grouping objects. They are learning about shape and space as they fit puzzles together and use equipment in the water and sand play. Children use mathematical language and solve mathematical problems during their play.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are learning about their environment, for example, mini-beasts: autumn; and past and present events. They explore and investigate using a wide range of materials and they question why things happen and how they work. Children are using the computer and programmable toys with increasing confidence. They can build and design using a wide range of resources for example, construction toys and art and craft materials, which helps them to develop their own creative and imaginative ideas.

**PHYSICAL DEVELOPMENT**

Judgement:	Very Good
------------	-----------

Children move confidently in and out doors, showing an awareness of space and others around them. They are able to use a range of tools safely and with increasing control for example, scissors, staplers and hole punches. Children require further opportunities to participate in vigorous out door play. They have very good opportunities to find out about the importance of staying healthy, they have explored healthy eating and road safety.

**CREATIVE DEVELOPMENT**

Judgement:	Very Good
------------	-----------

Children have very good opportunities to explore colour and texture using a wide range of collage and painting materials. They take part in a variety of activities, which encourage them to use their senses, for example, cooking. Children participate in planned music and movement. They are able to sing a range of songs from memory. Children are using their imagination when participating in a good variety of role-play experiences, for example, in the hairdressers and home corner.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses to report, however consideration should be given to the following points:
- Plan more outdoor opportunities for vigorous physical play.
- Ensure planning includes learning intentions for individual children.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*