



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 116762

DfES Number:

INSPECTION DETAILS

Inspection Date 15/09/2003
Inspector Name Sonjia Nicholson

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Bambino Day Nursery
Setting Address Old Brands Lodge, Kingshill Road
Terriers
High Wycombe
Buckinghamshire
HP13 5BB

REGISTERED PROVIDER DETAILS

Name Bambino Nursery LTD

ORGANISATION DETAILS

Name Bambino Nursery LTD
Address Old Brands Lodge
Kingshill Road
High Wycombe
Buckinghamshire
HP13 5BB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Bambino Day Nursery Limited opened in 1997. It operates from a privately owned detached property on the outskirts of High Wycombe, close to open countryside and local amenities. The nursery serves High Wycombe and surrounding areas.

There are currently 93 children from birth to five years on roll; children are normally accepted from three months of age. Twenty seven funded three year olds and two funded four year olds currently attend. Children attend a variety of sessions throughout the week. The nursery is currently supporting a number of children with special needs and who speak English as a second language.

The nursery is open Monday to Friday from 08:00 to 18:00 for 51 weeks of the year.

Twenty two full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Eight staff are currently working towards a recognised early years qualification.

How good is the Day Care?

Bambino Day Nursery Limited offers good quality care for children. A warm, welcoming environment is created where children feel happy and settled. Space, both inside and outside, is used effectively to ensure children are well cared for. The premises are secure and clean, but not all hygiene policies are implemented by staff during their daily practice. Staff are aware of the hazards to children's safety and have a good understanding of their role in the protection of children.

Staff know the children well and take account of their individual needs. Children engage in a range of stimulating activities and have access to a good selection of toys, resources and equipment in a comfortable environment. Children respond well to the consistent daily routines and clear boundaries for behaviour, which add to their confidence and security.

Staff promote personal hygiene practices with children. Drinks are offered regularly,

but healthy snacks and meals are not always provided. There are good procedures in place for the administration of medication and first aid. The nursery provides staff with the opportunity to attend training courses and gain further qualifications, but does not always allow them to become fully involved in the day to day management of the nursery.

Efficient systems exist for the sharing of information between staff and parents. All regulatory records and parental consents are in place.

What has improved since the last inspection?

At the last inspection, the nursery agreed to ensure records of accidents contained sufficient detail and risk assessments were conducted.

Accident books are completed in each room and contain sufficient detail. Information regarding accidents are collated and reviewed by the nursery manager every month. Simple risk assessments relating to the building and food have been undertaken. The nursery manager is due to attend training on Risk Assessment and Health and Safety at Work with the District Council.

What is being done well?

- Staff provide a warm, homely environment which has been organised with due regard for children's health and safety, both indoors and outside. The outdoor areas provide good opportunities for children to explore, play and participate in group activities and games. The premises are secure and there are good systems in place for the arrival and departure of children.
- Staff develop good relationships with children; they know them well and take time to talk and listen to them. Children are valued and all are included. Staff interact freely in children's play and are keen to help them learn. Children are familiar with the established routines in place and are happy and settled. There are clear boundaries for behaviour in place which staff consistently enforce; children respond well to adult instructions and requests to tidy away their toys.
- The nursery has a wide selection of toys and equipment which are easily accessible to children and support all aspects of play. There are good procedures in place to ensure toys and equipment remain safe and clean. Children participate in a range of interesting activities which promote all areas of their development and learning.
- Staff encourage good personal hygiene habits with children. As a result children have a good understanding of why they need to wash their hands before and after eating. The nursery has good procedures and records in place for the administration of medication and first aid; staff have a good awareness of their role in the protection of children.
- Staff develop good relationships with parents. Parents are kept informed of their child's welfare and development through daily verbal feedback from staff, written diaries, parent's evenings and a range of comprehensive

policies and procedures. There is an effective staff induction programme in place and a strong emphasis on training.

What needs to be improved?

- snacks and meals, to ensure they are nutritious, healthy and offer children variety;
- hygiene practices, to ensure staff follow hygiene and nappy changing procedures to prevent the spread of infection;
- management, to provide opportunities for staff to fully develop their roles on a daily basis and become more involved in the planning of activities.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	ensure a variety of nutritious meals and snacks are offered.
7	ensure all staff follow good hygiene practices when changing nappies, to prevent the spread of infection;

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Bambinos Day Nursery offers good quality nursery education; children learn through a range of practical activities. Children make generally good progress in the six areas of learning.

There is a good selection of resources and children enjoy a variety of practical activities. Children are developing a good understanding of number; most children can count up to and beyond ten. Some opportunities are missed for more able children to make simple calculations. Children use a range of information communication technology; they confidently turn on equipment and know how to use it. Children are developing physical skills and have access to good outdoor facilities. They have a positive self-image, are confident and developing independence. Children behave well in response to high expectations and sensitive support from staff.

Teaching is good. Staff have a clear knowledge of the foundation stage and planning ensures children move through the stepping stones, but staff plan few opportunities to introduce children to early reading and writing skills. Staff provide role play areas for children to express themselves imaginatively. However, staff do not always plan opportunities for children to use their imagination in art and music. Staff have good assessment systems in place which they use to inform future planning.

The leadership and management is generally good. The nursery is committed to providing training opportunities for staff development. The nursery is well managed and staff are deployed effectively to support children's learning and development.

The partnership with parents and carers is good. Staff share children's progress with parents daily, both verbally and with the use of diaries. Open evenings are held for parents to discuss progress more formally.

What is being done well?

- Children are happy and settled. They know their routines and are developing independence. They have built good friendships with their peers and good relationships with the staff. Staff foster children's self esteem, applauding their achievements. Children behave well in response to good staff models.
- Children enjoy story time they interact calling out parts of the story they are familiar with, 'Walking through the Jungle' and 'Whatever Next'. Staff provide practical activities to introduce letters and phonic sounds.
- Staff provide many opportunities for children to say and use number names. Children count each other for register, count number of cups to fill a bucket and count when weighing cookery ingredients; two eggs.
- Staff provide a range of practical activities that develop hand-eye

co-ordination. Children complete jigsaw puzzles and use a range of utensils during play dough and cookery activities.

- There is a good range of outdoor equipment to develop children's mobility. They climb, jump, balance and hop through an obstacle course. Staff play a range of games that develop spatial awareness; What's the time Mr Wolf and Farmers in his den.

What needs to be improved?

- opportunities to introduce print and early reading skills;
- practical activities for children to use their imagination in art and music;
- opportunities to enable three-year-old children to label their own work and develop formation of letters;
- practical activities for more able four-year-olds to make calculations and record their findings.

What has improved since the last inspection?

The key issues for action at the last inspection have been addressed. Staff have recently improved record keeping and assessment to link with the stepping stones and use these observations to inform future planning. This will enable staff to support children in all areas of learning.

New equipment has been purchased and more time has been planned for physical development. Children have opportunities during the day to develop their climbing and balancing skills outdoors.

Staff provide small group story sessions throughout the day. Children listen and are given opportunities to interact, they call out familiar words and join in with actions.

Number books have been introduced to develop writing of numerals. However, staff miss opportunities to provide practical activities for more able children to make simple calculations and record their findings.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Children are happy and settled, they know their routines and are developing independence. They work independently at activities and attend to their personal needs. Children have built good friendships with their peers and have good relationships with the staff. Children are confident and have a positive self image; staff applaud their achievements. Children behave well in response to high expectations. Children enjoy the role play areas and confidently take on character roles.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children enjoy small group story time; they sit and listen, interact recalling parts of the story they are familiar with. Children recognise the phonic sounds in words, their names and day of the week. They are introduced to new vocabulary as part of the topic work, for example names of fruit. However, staff plan few opportunities to introduce children to early reading and writing skills. Three-year-old children are provided with practical activities to develop fine motor skills.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children have many opportunities to say and use number names. They count out objects on a puzzle and match corresponding numerals. More able children have few opportunities to extend their good knowledge of number and make simple calculations. Children compare size and experiment with capacity when playing in water. During sequencing activities children put apples in size order and compare apples of the same size.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children investigate objects and materials; they discuss textures, for example hard and soft, during a cooking activity. Children use a range of construction resources; they build buildings adding windows and chimneys. Children use a range of information and communication technology. Three-year-old confidently uses the computer, turning it on and using the mouse. Children access sand and water daily and have opportunities to explore natural resources in the outdoor area.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children use a range of practical activities that develop hand-eye co-ordination. They complete jigsaw puzzles, use utensils for cutting and stirring during play dough and cooking activities. Children climb, jump, balance and hop through an obstacle course. They access a good range of outdoor equipment to develop mobility. Children play games with the staff that develop spatial awareness. Children recognise the changes to their bodies and describe being out of breath, hot and thirsty.

CREATIVE DEVELOPMENT

Judgement: Generally Good

Children express their ideas through a range of activities such as role play and during stories. They enjoy the role play area as a shop and take roles as shop keeper and customers. Children have few opportunities to use their imagination in art and music. Children access art activities, but many are adult led and over prescriptive. They sing action songs enthusiastically and join in with the movements.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- opportunities for children to use their imagination in art and music;
- increase opportunities for children to explore print and to read familiar words.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.