



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 303217

DfES Number: 535021

INSPECTION DETAILS

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| Inspection Date | 26/01/2005 |
| Inspector Name | Pauline Garfield |

SETTING DETAILS

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| Day Care Type | Full Day Care |
| Setting Name | Dearne Valley Day Nursery |
| Setting Address | Golden Smithies Lane Manvers Park, Wath-upon-Deane Rotherham South Yorkshire S63 7ER |

REGISTERED PROVIDER DETAILS

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|------|---------------------------|
| Name | For Under 5's Ltd 2490035 |
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ORGANISATION DETAILS

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| Name | For Under 5's Ltd |
| Address | 33 Abbey Road Grimsby South Humberside DN32 0HQ |

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Dearne Valley Day Nursery opened in September 1999 and is one of a chain of established nurseries run by the company For Under Fives. The setting operates from a single storey building which is purpose built and is located next door to Dearne Valley College in the residential area of Wath Upon Dearne near Rotherham.

The setting serves both the local and wider community.

A maximum of 120 children may attend the nursery at any one time. The nursery is open from 08:00 to 18:00 Monday to Friday for 52 weeks of the year and closed on bank holidays only.

The Out of School Club offers care from 15:00 to 18:00 Monday to Friday. Term time.

The Holiday Play Club offers care from 08:00 to 18:00 Monday to Friday. School holidays.

The group also offers care to children over the age of 8 years and up to 11 years old.

They are currently caring for 129 children aged from 0 to under 8 years on roll. Of these forty-five children receive funding for nursery education. The setting currently supports a number of children with special educational needs.

The nursery employs twenty six staff. Twenty two of the staff, including the manager hold appropriate early years qualifications.

The setting receives support from the Local Authority.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Dearne Valley Day Nursery offers very good provision overall. Children are offered a range of opportunities and make very good progress towards the early learning goals.

Teaching is very good. The staff are enthusiastic and work well together to provide an interesting curriculum. Planning and assessment is very good and accurately identifies the level of children's individual understanding. Staff plan very good activities in creative development and children are able to mix powder paints in different dimensions. Staff provide excellent role models for the children to follow and behaviour management is very good. Staff interact very well with the children and this helps them develop in all areas of learning.

The leadership and management of the group is very good. The leadership and management are well established, dynamic and have a very positive impact on children's progress. The aims are achieved in practice because the staff are skilful and work very well as a team guided by confident and well informed management.

Parents are provided with a good amount of information about the nursery and demonstrate great satisfaction with the provision. They are actively involved in their children's learning and well informed on how to support this at home. The nursery is well supported by an outreach teacher from the local authority.

What is being done well?

- Staff plan excellent opportunities for children. Children's independence is encouraged and they are confident self learners.
- Staff work well with the management to provide all round curriculum for the children.
- There are good systems in place for children with special educational needs. Children are praised and encouraged for their achievements.

What needs to be improved?

- Not applicable

What has improved since the last inspection?

Very good progress has been made in tackling the key issues identified in the previous inspection report. This required the nursery to plan the organisation of large group sessions more effectively. The nursery have organised children into groups and sessions include discussion and calendar time.

The nursery were also required to introduce clear ways to encourage all parents to contribute their own observations of their children's learning to assessment and record keeping. Parents evenings are held at least twice per year to share children's achievements towards the early learning goals and parents have access to their child's records. They are encouraged to contribute to children's learning and can take home letters and number equipment if they wish to do so.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are interested, motivated and excited to learn. They show confidence in linking up with others for support and guidance. Children separate from main carer with confidence. They show care and concern for others and living things. Children show a sense of self as a member of the setting/family.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children listen and respond to instructions. Children have emerging self confidence to speak to others about wants and interests. They listen with increasing attention and recall and describe main story settings events and principle characters. Children use a widening range of words to express or elaborate ideas. Children hear and say the initial sound in words and know which letters represent some sounds.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children join in with number rhymes and songs and count the number of legs on a spider. Children have some opportunities to compare and calculate. Children use size language such as big and little. Children use shapes appropriately for tasks.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children explore investigate and observe a range of natural materials. They begin to try out a range of tools and techniques safely. Children can complete a simple programme on the computer. Children remember and talk about significant things that happened to them. Children comment and question about the natural world.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children show coordination and spatial awareness. They successfully negotiate a pathway. Children can roll balls, catch and retrieve. Children engage in activities requiring hand eye coordination. Children demonstrate with increasing control the use of mark making implements and small world activities.

CREATIVE DEVELOPMENT

Judgement: Very Good

Children explore colours and mix powder paint. They enjoy joining in with ring games. Children have access to good role play and use available resources to create props to support play. Children show an interest in what they see, hear, touch and feel.

Children's spiritual, moral, social, and cultural development is fostered

appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- consider further everyday opportunities for children to begin to relate addition to comparing two groups of objects and subtraction to taking away.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.