



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 126948

INSPECTION DETAILS

Inspection Date 02/04/2004
Inspector Name Freeda Wildon

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Abbey Pre-school
Setting Address Christian Centre,
St. Peter & St. Paul's Church, Minnis Lane,
Dover
Kent
CT17 0RF

REGISTERED PROVIDER DETAILS

Name The Committee of Abbey Pre School 1054574

ORGANISATION DETAILS

Name Abbey Pre School
Address Christian Centre, St Peter & St Paul's
Minnis Lane
Dover
Kent
CT17 0RF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Abbey Pre-School opened in 1989. It operates from St Peter and St Paul's Christian Centre in Dover, Kent. The pre-school has access to two rooms, an office, toilets, a kitchen and an outside area. The pre-school serves the local area and surrounding towns.

There are currently 47 children on roll. This includes 8 funded 4-year-olds and 17 funded 3-year-olds. Children attend a variety of sessions each week. The staff have experience of working with children who have special needs and children who speak English as an additional language.

The pre-school opens five days a week during term time. Sessions are from 09.00 to 13.00 Mondays and Thursdays and from 11.45 to 14.45 each Wednesday. Friday sessions are from 08.45 to 11.15 and then from 12.15 to 14.45. Parents provide a packed lunch for the longer sessions.

There are seven staff working with the children, of whom six have an early years qualification. The setting is accredited by the Pre-School Learning Alliance and receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Abbey Pre-school provides satisfactory care for children.

Staff are qualified and experienced, and work well as a team supported by the committee. However, the group were operating outside the conditions of their registration, which has been rectified. Policies, procedures and records are in place. However, some of the policies are not in line with current guidance and there are no appointed persons for behaviour management and child protection.

The premises are safe and clean with formal procedures to identify and eliminate hazards. Health and hygiene procedures ensure good practice. Mealtimes are relaxed social occasions, staff promote children's independence and children are able to visit the toilets freely.

Children are happy to enter the pre-school and approach staff confidently. The quality of staff to child interaction is good, with adults working closely with the children, supporting and extending their play and learning. Children are happy and stimulated, with planned activities covering all areas of development. Staff are

effectively working with children with special needs. There is an appropriate equal opportunities policy and activities which support children's knowledge of other cultures and traditions. Staff manage behaviour positively and consistently, resulting in good behaviour and secure, confident children.

Staff work in partnership with parents, and parents are very happy with the standard of care and exchange of information about their children's development and activities.

What has improved since the last inspection?

At the last inspection the group were asked to produce an action plan detailing what steps would be taken to implement the Special Needs Code of Practice and to produce an evacuation procedure pertaining to the use of the room upstairs. Both these matters have been addressed.

What is being done well?

- Staff are qualified and experienced, and work well as a team supported by the committee.
- Premises are safe and clean, there are formal procedures to identify and eliminate hazards. Health and hygiene procedures ensure good practice.
- Mealtimes are relaxed social occasions, staff promote children's independence and children are able to visit the toilets freely.
- Children are happy to enter the pre-school and approach staff confidently. The quality of staff to child interaction is good, with adults working closely with the children, supporting and extending their play and learning.
- Children are happy and stimulated, with planned activities covering all areas of development. Staff are working effectively with children with special needs.
- Staff manage behaviour positively and consistently, resulting in good behaviour and secure, confident children.
- Staff work in partnership with parents, and parents are very happy with the standard of care and exchange of information about their children's development and activities.

What needs to be improved?

- the appointment of named staff to be responsible for behaviour management and child protection issues
- policies and procedures so that they are in line with current guidance.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
11	Ensure that there is a named staff member who is responsible for behaviour management issues.
13	Ensure that the child protection policy is up to date and that there is a trained member of staff who has responsibility for child protection issues.
14	Ensure that all policies and procedures are in line with current guidance.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.