



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 309680

INSPECTION DETAILS

Inspection Date 11/02/2005
Inspector Name Sandra Elizabeth Williams

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Lune Valley Pre-School Centre
Setting Address Caton St Paul's CE Aided Primary
Moorside Road
Brookhouse
Lancaster
LA2 9PJ

REGISTERED PROVIDER DETAILS

Name The Committee of Lune Valley Pre-School Centre

ORGANISATION DETAILS

Name Lune Valley Pre-School Centre
Address Caton St Paul's CE Aided Primary
Moorside Road
Brookhouse
Lancaster
LA2 9PJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lune Valley Pre School opened in 1997 and operates from the pre school room and the hall in St Paul's Primary school, Caton.

A maximum of 20 children may attend the pre school at any one time. It is open each week day term times only. All children share access to a secure enclosed outdoor play area.

There are currently 30 children from 3 to 5 years on roll. Of these, 29 children receive funding for nursery education. Children attend for a variety of sessions. The setting supports children with special needs.

The pre school employs 3 staff. All of the staff, including the manager hold appropriate early years qualifications.

How good is the Day Care?

Lune Valley Pre School provides good quality care for children. The group provides a warm, welcoming and stimulating environment for children and parents. A good selection of play equipment is available for children of all ages which provides them with sufficient challenges. The staff are well qualified and experienced and work very well as a team to provide high standards of care. The group is organised well and staff are deployed effectively to ensure children receive appropriate individual attention and support. Documentation is well organised and accessible, however, the detail recorded in the lost or uncollected policy is lacking in part.

The children's health and safety needs are a high priority to the staff and areas for promoting children's safety are good. Fire drills are held to ensure that the children and staff are familiar with the procedure. The children's health requirements are met and appropriate records are kept however, many of the contents of the first aid box had expired. Staff demonstrate a good understanding of child protection issues and take appropriate action to protect children when necessary.

A very good range of well planned activities are available which the children find interesting, stimulating and fun. The activities are varied and ensure that the children's knowledge is extended in all six areas of learning. The group promotes equal opportunities well with the use of a wide range of play equipment and activities. The group supports children with special needs. Staff relate well to the

children and encourage positive behaviour and good manners. There is currently no separate system for recording significant incidents

Staff have good relationships with parents and share information by encouraging discussion in a relaxed environment, displaying information and providing a range of policies.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff group are well qualified and are committed to keeping up to date with current child care practice by attending regular training courses to ensure that they provide a good standard of child care for children.
- The children are offered a varied and imaginative range of activities which are well planned and ensure that the children's developmental needs in the six areas of learning are well met. The staff plan the activities for the children and keep individual records of the children's developmental achievements and progress.
- Equal opportunities and anti discriminatory practice are promoted well within the nursery. Children take part in celebrating religious festivals such as Diwali and Chinese New Year. The children enjoy learning about different countries, cultures and religions.
- The nursery provides very good support to children with special needs. The children's individual and special needs are identified at an early stage and the staff work closely with parents and other professionals to ensure that the children receive the support they need.
- The staff actively encourage parents to be involved in the nursery and in their children's welfare and progress. Information is shared with parents verbally and in the form of newsletters and termly reports

What needs to be improved?

- the level of detail included in the lost or uncollected child policy.
- the contents of the first aid box
- the system for recording incidents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report since 1st April 2004.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	develop further the lost or uncollected child policy
7	ensure that the contents of the first aid box are checked and replenished as and when necessary
11	devise and implement a system to record any significant incidents

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.