



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY242886

INSPECTION DETAILS

Inspection Date 25/11/2004
Inspector Name Harpal Thandi

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Mary Poppins Nursery
Setting Address 66 West Drive
Thornton-Cleveleys
Lancashire
FY5 2JG

REGISTERED PROVIDER DETAILS

Name Mrs Sarah Jayne Garside

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Mary Poppins Nursery was registered in 2002 in the name of the current owners and operates from various rooms of a two storey detached building. It is situated on a main road in a residential area of Cleveleys. A maximum of 37 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 all year round apart from four days over the Christmas period. All children share access to a secure enclosed outdoor play area.

There are currently 48 children from birth to under five years on roll. Of these 18 children receive funding for nursery education. Children come from the surrounding areas. The nursery currently supports one child with special educational needs and currently there are no children who speak English as an additional language.

The nursery employs 11 staff, 9 of the staff, including the manager hold appropriate early years qualifications.

How good is the Day Care?

Mary Poppins Nursery provides good quality care for children. The staff have a positive commitment to their ongoing training and development, which ensures their knowledge of child care practice, is kept up to date. The environment is welcoming and visually stimulating to children however, there is a lack of privacy for the children during nappy changes. A good selection of toys are available which includes resources reflecting positive images of diversity to promote children's learning in all areas. Records are well organised.

Staff are aware of the need to keep children safe and plans effectively identify and reduce risks. Good hygiene practices are promoted as part of the children's daily routine and staff ensure children's dietary needs are met. Staff are aware of the child protection procedures to be followed in order to safeguard a child's welfare.

Staff cuddle and talk to babies in their care, they plan ahead to provide a wide range of experiences for children over the age of three but there is a limited selection of activities for children aged from two to three years. Staff work with parents and professionals to ensure children's special needs are met. Positive behaviour is valued and encouraged, as a result children behave well.

Procedures keep parents informed about the provision and their child, which

ensures continuity of care between the setting and the home.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The management ensure all staff have up to date first aid, basic food hygiene and child protection training. As well as in house training staff are encouraged to access ongoing training courses such as 'birth to three matters'. This helps staff to develop their child care practice. The nursery has also been awarded an 'Investors in People' award.
- Effective procedures are in place to make the nursery safer for children; thorough risk assessments are carried out once a month. Staff identify items for repair or renewal with a system in place for passing this information to the providers for their immediate attention. Sleeping children are supervised and staff check the outdoor play area for hazards before children go out to play.
- Staff promote good hygiene practices with the children, which reduces the risk of infection. For example, disposable gloves and aprons are used for nappy changing, individual wipes are used for cleaning hands and faces, babies' sheets and covers are washed daily.
- Positive behaviour is valued and encouraged. For example, staff praise the children for doing something well; they receive stamps on their hands, stickers on their work or stars on their jumpers. This gives children the incentive to behave well.
- Procedures keep parents informed about their children, which ensures there is continuity of care between the nursery and the home setting. A list of activities being undertaken by children is displayed on the notice board along with a list of key workers and photographs of staff. Parents of babies are given a daily record sheet and the older children have a record of achievement. As well as a verbal exchange of information, parents receive a monthly newsletter.

What needs to be improved?

- planning for children aged two to three years
- the nappy changing environment.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no previous complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Ensure a broad range of activities are planned for children aged from two to three years.
4	Ensure children are afforded privacy during nappy changing.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.