



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 140897

### INSPECTION DETAILS

Inspection Date 10/12/2003  
Inspector Name Sylvia June Crawford

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name The Willows Day Nursery  
Setting Address Mandeville Road  
Aylesbury  
Buckinghamshire  
HP21 8AL

### REGISTERED PROVIDER DETAILS

Name Child Base Limited 2418535

### ORGANISATION DETAILS

Name Child Base Limited  
Address Kingston House, Northampton Road  
Newport Pagnell  
Buckinghamshire  
MK16 8NJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Willows Day Nursery is owned and run by Child Base Ltd. who have a chain of nurseries in the South of England. The Willows is a purpose built nursery situated in the grounds of Stoke Mandeville Hospital, Aylesbury, Buckinghamshire and was opened in 1994. Children come from the local community and through staff who work at the hospital.

The nursery is able to care for 82 children under five years of age. They are open Monday to Friday, from 08.00 to 18.00 throughout the year. These hours are extended in certain circumstances to meet the needs of hospital staff.

The manager has 23 staff, including ancillary workers. Care staff are suitably qualified, including a first aid certificate, or are working towards a qualification.

They have DfEE funding for all four year olds, and some three year olds.

### How good is the Day Care?

The Willows Day Nursery provides a good standard of care for children. The provision provides a welcome environment where children are happy and settled. The nursery is based in a purpose built building with five separate age designated base rooms with space being used well. There is a wide range of activities and equipment for both inside and outside use; children are able to access them easily. All staff hold a relevant child care qualification or are working towards it. They are supported in undertaking further training and work together as a team. The nursery is organised to meet children's individual needs. Clear policies and procedures are in place to ensure staff have a consistent approach to their work and practise is reviewed through staff meetings. Deployment of staff is generally satisfactory.

Staff give high priority to ensuring children are safe both inside and outside the nursery. They carry out a written risk assessment each day so that potential hazards are identified. Most aspects of hygiene are good. Staff have a good understanding of child protection issues and their responsibilities.

Staff know the children well; identifying and meeting their individual developmental needs through play. Staff in the nursery interact well with the children, talk to them and are involved in their play if it is appropriate. Staff are good role models and are consistent in their approach when dealing with unacceptable behaviour so children

are aware of what is expected of them.

There is a good partnership with parents and carers and the nursery values their involvement. Staff share information about children's achievements and progress, both verbally and in written form. The nursery has all the required policies and procedures in place. Most required documentation is in place, this is well organised and securely stored.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Staff have made the nursery a colourful and child friendly environment. The toys, play equipment and materials are attractively presented. The walls are decorated with photographs, posters and examples of the children's artwork, and children feel their work is valued. The nursery is an inviting and comfortable place where children feel confident and settled.
- Staff spend time talking and actively playing with the children, extending their language and development. They join in the children's play where appropriate and encourage them to be independent.
- There are good systems in place to assess risks in order to protect the children. The children's safety is paramount.
- Staff have a good understanding of child protection issues and their responsibilities; the nursery ensure that parents also have this knowledge.
- Staff set appropriate boundaries for behaviour; children understand what is expected of them and respond well from the praise and encouragement given by staff.

#### **What needs to be improved?**

- complaints procedure, detailing how parents may make a complaint to Ofsted
- registration system, to ensure that all registers are kept up to date at all times
- documentation, to gain written consent from parents to take photographs of the children
- hygiene procedures, to further encourage children to learn about their own personal hygiene including wiping noses when required.

#### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure that registers are completed and kept up to date at all times.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*