



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN EY262528

DfES Number: 524349

### INSPECTION DETAILS

Inspection Date	23/02/2004
Inspector Name	Shirley Delaney

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Reameadow Children Day Nursery
Setting Address	5 River Brook Drive Stirchley Birmingham West Midlands B30 2SH

### REGISTERED PROVIDER DETAILS

Name	Birmingham City Council
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### ORGANISATION DETAILS

Name	Birmingham City Council
Address	Education Department Council House Extension, Margaret Street Birmingham West Midlands B3 3PU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Reameadow Day Nursery is a long established local authority nursery provision which registered with Ofsted 2003. It operates from a purpose built single storey building in Stirchley, Birmingham. Located near to a main high street it is within easy access to main bus routes across the city. The group serves the local community and is open to the children of parents who are willing to commute across the city.

There are currently 41 children on roll. This includes 17 funded 3 year olds and 4 funded 4 year olds. Children can attend for a variety of sessions. At present the group supports 11 children who speak English as an additional language and supports children with special needs.

The nursery is opened each weekday throughout the year except for bank holidays. Operating between the hours of 07:30 to 18:00. The group offers core hours from 10:00 to 15:30. Children can attend for a variety of sessions.

Eleven members of staff are employed to work with the children, 100% hold early years qualifications. A full time cook and domestic staff are employed to support the staff.

The group is supported by Early Years Development and Childcare Partnership (EYDCP). They have support of an Area Special Educational Needs Co-ordinator and Link Advisor and have completed Bronze, Silver and Gold Quality Framework Awards.

### How good is the Day Care?

Reameadow Community Day Nursery provides good quality care for children.

They provide a warm and welcoming environment, within which children are happy and settled. Space and resources are well organised to provide children with a range of learning and play opportunities. The children are provided with easy access to a good range of toys and equipment. Children are provided with good support and

staff ensure procedures are in place to maintain children's security, however procedures in place to identify and minimise hazards are not always effective.

Procedures are in place to promote good health and hygiene. Daily routines and staff support and assist children in learning about personal hygiene. Children are provided with independent access to drinks at all times. Meals and snacks are varied, balanced, offer children choice and meet individual dietary requirements. Staff promote equal opportunities, they recognise and make provision to meet children's individual needs. The setting has an inclusion policy and a positive attitude towards caring for children with special needs. Staff have knowledge of child protection procedures, and know who to contact if they are concerned.

Children are provided with a good range of activities and learning opportunities. Planning for children's learning enables them to make choices, use their imagination and explore their environment. They receive good support from staff, who participate with the children in the activities, talk to the children and help to extend their learning experiences. Children's behaviour is well managed. Staff use a calm and consistent approach which provides children with praise, encouragement and acknowledgement for good behaviour. Staff encourage children to be considerate of one another and help children to share and take turns.

Good partnerships exist between staff and parent's and there are good systems for exchange of information.

#### **What has improved since the last inspection?**

Not applicable, as this is the first inspection.

#### **What is being done well?**

- Children have access to a very good range of activities and play opportunities which promote their learning and play. Activities allow children to use their imagination, make choices and effectively explore their surroundings.
- Opportunities for play and learning are well planned, appropriate to meet the developmental needs of the children and are adapted to meet individual needs.
- Staff interaction with children is very good, staff listen to the children, give them clear explanations and talk to them about what they are doing.
- Children's behaviour is well managed staff use positive strategies that are consistent and sensitive. They encourage children to have consideration of others, by helping children to learn to share and take turns.
- Good procedures and working practices are in place to promote effective partnerships with parents. Parents are kept well informed about their child's care, routine and progress. Information is shared as part of a two way process to enable the needs of the children to be met and keep parents informed about the group and service offered.

<b>What needs to be improved?</b>
<ul style="list-style-type: none"><li>• the procedures in place to identify and minimise hazards.</li></ul>



<b>Outcome of the inspection</b>
Good

<b>CONDITIONS OF REGISTRATION</b>
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
6	Improve the system in place to complete risk assessments and minimise identified hazards.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Reameadow Community Day Nursery provides very good nursery education for 3 and 4 year old children. Effective teaching helps children make very good progress toward the early learning goals.

Staff have a good understanding of the early learning goals and stepping-stones. They give children opportunities to make choices and routines provide security. They set high standards for behaviour and promote sharing and cooperation. Staff are calm, relaxed and friendly in their management of the children. They give good clear explanations to children and plan interesting and imaginative activities. Activities are adapted for children who learn at different rates. The accommodation is attractive, spacious and used effectively. There is a wide range of good quality resources to support the six areas of learning. Planning is effective in ensuring that the curriculum is well covered. Plans identify the learning intentions for individual activities. Assessment procedures are good and accurately measure children's attainment and progress. Children attending with special needs are well supported.

Leadership and management of the setting is very good. The nursery has recently received a gold award as part of the quality framework. Staff are deployed effectively and clear about their roles and responsibilities. Weaknesses identified at previous inspection have been tackled and there is an ongoing review process in place. An excellent collection of evidence of previous work was presented at inspection.

Partnership with parents is very good. They receive relevant, detailed information about the nursery and their child's progress and achievements. Arrangements for new children settling in are flexible and give time for parents to discuss children's circumstances, interests and needs. Inspire workshops and other training course are available for parents to attend. Parents are welcome to help out during sessions and attend trips. The nursery operates an open door policy.

### What is being done well?

- Children's personal, social and emotional development is very good. They are confident, sociable and form good relationships with adults and peers.
- Staff make clear their expectation for good behaviour and are good role models.
- Children have many opportunities to speak, listen and represent their ideas. Reading skills are being developed through clear labelling of displays, and storage areas in many different languages.
- Children are using and developing mathematical ideas and methods to solve problems during snack time and group activities.
- Children develop their fine co-ordination & manipulative skills effectively

through using malleable materials, scissors and writing materials.

- Staff are calm, relaxed and friendly in their management of the children. They give good clear explanations to children and plan interesting and imaginative activities.

#### **What needs to be improved?**

- maximise learning potential of the sensory garden.

#### **What has improved since the last inspection?**

The nursery has made very good progress since the last inspection.

Two key issues identified at previous inspection, provide training for staff in the use of information technology to support children's learning and to provide opportunities in the planned activities for the children to use information technology to support their learning.

Staff have undertaken training and all children now have access to a computer and large selection of CD ROMs suitable for all age groups.

The action plan is reviewed and updated on a regular basis.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children show their social skills by having regard for other children as they play. Three and four year olds are confident, work well independently and take initiative, showing that they are keen to learn. Children learn to respect their own culture; displays show many good examples of positive images.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are confident speakers and they engage easily in conversations. They learn the names and sounds of letters and their learning is supported by creative work such as clay letters and Chinese writing. The self-registration system helps children to recognise their own names. Children enjoy books and display labels encourage them to read familiar words. They are developing pre- writing skills and many four year olds can write recognisable letters correctly formed.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Mathematical language is well used across all activities and children are familiar with words to describe size, position, shape and quantity. Practical activities encourage children to solve problems and show an awareness of number operations such as addition and subtraction. Children count confidently with some children counting to 23, recognising the number and knowing how to write it. Number reinforcement is evident throughout the nursery in artwork, sand and water play.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

The sensory garden offers some opportunities for children to examine objects and living things, they are able to explore and ask questions. Children talk about their families and homes as they participate in activities. Visits by a nurse, the police and the fire service help children to understand about features of their local environment. The daily weather chart encourages children to observe and record what they see around them. Children are able to operate and use a computer.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children have a good range of opportunities to develop manipulative skills, control their bodies and use space sensibly. They can sit, stand and balance on various parts of their body. They understand and talk about simple hygiene and health issues such as hand washing and healthy eating. They show respect for other children's personal space when playing among them. Planning includes provision to use "Top Start " equipment to help promote children's physical development

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children express themselves creatively through painting, music, role-play and model making. They understand that different media can be combined and enjoy making constructions, collages, paintings and drawings. Children use their imagination to respond to stories about themselves, people and places they know. Three and 4 year old children confidently sing songs, independently and in large groups. A local artist is currently visiting the nursery to undertake a project with the children.	

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no key issues however a point for consideration is:
- increase the learning potential of the sensory garden so as to offer more opportunities for children to show curiosity about the natural world and respond using their senses

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*