



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 142882

### INSPECTION DETAILS

Inspection Date 03/10/2003  
Inspector Name Jane Sylvia Day

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Sunnyside Nursery School  
Setting Address Whitechurch Lane  
Henstridge  
Somerset  
BA8 0PA

### REGISTERED PROVIDER DETAILS

Name Mrs Amanda Bakewell

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Sunnyside Nursery School is situated in a quiet lane off a main road in Henstridge, Somerset. The detached building is situated on the land behind the owner's house and consists of one main room, a smaller annexe, toilet area and kitchen. Children have the use of a large lawned area to the front of the building and an additional hard standing area to the side. The nursery is registered to care for twenty five children under five years of age and is open from 08:00 until 18:00. Staff/child ratios at the nursery are high and all staff have relevant child care qualifications and experience. Overnight care is not offered.

### How good is the Day Care?

Sunnyside Nursery School provides good quality care for children.

The staff team are qualified and experienced in child care, and work very well together. They update their training and skills and maintain good links with support services and local schools. The nursery is well-organised and managed by an experienced teacher and child care provider. Most documentation and records are in place and readily accessed when necessary. The nursery has sole use of a dedicated building in the grounds of the owner's home. The premises are attractive and welcoming, and children have access to varied outdoor play spaces. Resources are provided that are appropriate to the ages of the children attending and are generally easily accessible.

The safety and welfare of the children is given the highest priority. The nursery has good procedures in place for risk assessment which are regularly monitored, and all staff are aware of their individual responsibilities in this area. Staff meet individual children's needs by close liaison with parents and general day to day observations and assessments.

The children experience a wide range of activities which promote their language development and mathematical thinking and which stimulate their creativity and imagination. They relate very well to each other and to the adults around them. The adults know the children and their families well through good information sharing with parents and through conversations with children during one to one activities and group times. Children's behaviour is very good. Staff readily praise and encourage the children in their activities and are good role models.

The nursery has very good relationships with parents. Parents are kept informed of their children's progress through daily conversations with staff and through the sharing of children's records. Parents can use the childminding service offered by the nursery's owner at the beginning and end of the nursery sessions.

#### **What has improved since the last inspection?**

At the last inspection the Nursery agreed to obtain prior parental consent for seeking emergency medical advice or treatment. This is now in place for all children attending and is part of the registration process for all new children.

The nursery also agreed to ensure resources were introduced to offer children positive images of multi-culture, gender and disability. Wall posters, books and small world play resources have been obtained. Finally the nursery agree to ensure that a system was put in place to record all incidents. An incident recording procedure is now part of the operational plan.

#### **What is being done well?**

- The operational plan is comprehensive and well-organised. It is used as a working document for the setting and known to all members of staff.
- The staff use every opportunity to talk with the children in a positive and supportive way, promoting children's interests in the activities on offer. There is a varied range of activities and resources available to the children including crafts, role play, small world play, music and computer.
- Children's individual needs are known to all staff members, as the staff team work well together, sharing information on a daily basis about the children in their care.
- Children behave very well in indoor and outdoor activities and at meal times. This includes the youngest children, who may have only attended the nursery for a short time. The children respond well to the encouragement and praise given by the staff team.
- The nursery and its owner/ manager work well with all the parents and offer flexible childcare arrangements which incorporate the childminding service offered at the beginning and end of each day.

#### **What needs to be improved?**

- the accessibility of the interest table;
- the child protection procedures.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	lower the height of the interest table to enable children to access this resource more easily.
13	include in the child protection procedures, detail of action to be taken in the event of allegations being made against a member of staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*