



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 309225

INSPECTION DETAILS

Inspection Date 15/02/2005
Inspector Name Kathy Ann Leatherbarrow

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Bank Hall Kindergarten
Setting Address Bank Hall Drive
Bretherton
Leyland
Lancashire
PR26 9AT

REGISTERED PROVIDER DETAILS

Name Bank Hall Kindergarten Ltd 2767656

ORGANISATION DETAILS

Name Bank Hall Kindergarten Ltd
Address Dandys Farm
Liverpool Old Road, Much Hoole
Preston
Lancashire
PR4 5JQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bank Hall Kindergarten was registered to Mrs Jane Bamford in January 1991. The Kindergarten operates in a detached house in the heart of the Bank Hall estate, Bretherton, midway between Southport and Preston. Situated in a private estate and surrounded by trees and farmland but off a dual carriageway making it within easy reach by car of other towns and villages on a commuter route.

The kindergarten is organised into four main areas. The baby room is situated on the first floor of the house and the pre-school room is situated in a converted garage opposite to the house.

A service is presently provided on a full time or a part time basis. Attendance is flexible. The hours of opening are 7:45 a.m. to 6:00 p.m. The kindergarten is open from Monday to Friday for 51 weeks a year as it is closed for one week at Christmas and it is closed on bank holidays. There is presently 75 children on roll, of which 35 are funded three and four year olds.

There are two qualified managers in post, along with 20 appropriately qualified or experienced nursery nurse's who work directly with the children. The nursery supports children with special educational needs and for whom English is an additional language.

How good is the Day Care?

Bankhall Kindergarten provides good care for children.

Staff give priority to ensuring children are safe, both inside and outside the nursery. They carry out procedures outlined in safety policies and maintain registers. Staff follow most policies and procedures to promote the welfare, care and learning of children. The operational plan is well documented and reflects the good practice of this nursery.

There are procedures in place to ensure that staff have a consistent approach to their work, such as induction training, regular team meetings and staff appraisals. Staff recognise children as individuals and meet their differing needs well. However weaknesses were identified in the organisation of staff's domestic duties when working with infants under two years. There are policies and procedures in place on child protection that are shared with parents. However knowledge in this area is

limited.

Staff organise a stimulating programme of activities and encourage the children to make their own choices about play and learning. The rooms are organised and set up, in an interesting and thoughtful way, such as accessible resources to support the children's learning. Staff observe and record the children's progress. The children are interested and fully involved in activities and are keen to communicate with adults and each other. Staff consistently apply documented strategies to encourage the children's good behaviour.

There is a good partnership with parents and carers. They are kept informed of the nursery activities through information sheets and newsletters. Information to promote the care and learning is also regularly exchanged.

What has improved since the last inspection?

At the last inspection the nursery agreed to: provide evidence from Environmental Health that the position and use of the freezer and the refrigerator in an outbuilding which contains the laundry facilities meets all the relevant food regulations and that the use of potties and the practice of changing nappies in a room, without hand washing facilities, where the children play and dine meets with all health and safety regulations; ensure that, when the heating is turned on, the radiators do not pose a hazard to children; take steps to review and restock where appropriate toys and equipment that reflect positive images of culture, gender and disability and include bullying in the written statement on behaviour management.

Since the last inspection the nursery has consulted with the Environmental Health Agency and complied with any recommendation that were made; put covers on radiator's that could pose a risk to children; began to increase toys and equipment that reflect positive images of culture, gender and disability, and reviewed the behaviour management statement to include bullying.

Due to the above action being taken the nursery has reduced the risks to children and enhanced the overall quality care for children.

What is being done well?

- Good use is made of space. The rooms are well presented and divided into area's to offer a wide range of play activities and experiences for the children.
- Children have the opportunity to be active outdoors as staff use the outdoor garden well to enable the children to gain fresh air on a daily basis.
- Children are offered a varied and well balanced diet which consist of home cooked dishes and fresh produce, taking into account their individual dietary requirements.
- Staff value and encourage the children's good behaviour and are consistent in their use of appropriate strategies to manage unwanted behaviour. Children are enthusiastically praised for their achievements resulting in the children exhibiting consistently good behaviour and consideration for one

another.

- Parents share what they know about their children and are involved in their care. Parents are well informed about the provision and their children's achievements and progress.

What needs to be improved?

- the organisation of staff's domestic duties when caring for infants under two years
- the administration of medication policy
- the written statement and training in child protection.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report from 1st April 2004.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Review the organisation of staff's domestic duties to ensure that infants under two years are given choice of activities and resources, supported by staff at these times.
7	Ensure that the administration of medication is consistent with the documented policy and procedure.
13	Ensure that the designated member of staff for Child Protection keeps up to date through training and the Child Protection statement is consistent with the government booklet "What To Do If You're Worried A Child Is

	Being Abused – Summary".
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.