



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 159430

### INSPECTION DETAILS

Inspection Date 19/08/2003  
Inspector Name Eleanor Bagshaw

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Big Adventure Club (Greendown)  
Setting Address Grange Park Way  
Grange Park  
Swindon  
Wiltshire  
SN5 6HN

### REGISTERED PROVIDER DETAILS

Name The Big Adventure Club Limited

### ORGANISATION DETAILS

Name The Big Adventure Club Limited  
Address 14 Friesian Close  
Shaw  
Swindon  
Wiltshire  
SN5 5RA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Big Adventure at Greendown has been registered for a number of years. It operates from rooms in Greendown Community School in the Grange Park area of Swindon. The group also has use of the school's outdoor games pitches. Big Adventure at Greendown provides for children from areas in and around Swindon. There are currently 1,300 children on roll.

The group is open five days a week, from 8:00 to 18:00 during school holidays and from 15:00 to 18:00 during term time.

Up to 15 full time staff work with the children. More than half have an early years qualification.

### How good is the Day Care?

Big Adventure at Greendown provides a good standard of care. Children enjoy a stimulating range of play opportunities in a setting where space is available for a variety of planned activities. The provision is supported by policies and procedures which are regularly reviewed, and there is a training programme which enables staff to gain qualifications and to extend their skills. Record keeping meets legal requirements. The entrance area is attractively decorated with children's work, and has a display of information for parents. Staff organise resources to create a relaxing environment where children can choose activities and have space to enjoy them. However, the provision lacks resources which present positive images of disability.

Staff work to provide a well supervised and secure environment both indoors and outside. Staff actively promote safety and hygiene awareness, encouraging the children to become responsible. Staff have up-to-date knowledge of health and safety issues including child protection procedures. Staff receive training in first aid.

Play provision is well planned and resourced to cater for the children's interests and to offer them choices. Staff actively promote equality of opportunity when planning and supervising activities. The children are well occupied and show enthusiasm for the activities and for the playscheme in general. Good use is made of the adjacent games pitches and local green area. Staff support the children well, making sure that new or younger children settle comfortably. Behaviour is managed consistently; staff give clear explanations and reminders to children, and take opportunities to give

them praise and encouragement. Children respond to staff and identify well with the group.

Big Adventure values good relationships with parents. Parent information packs and displays give clear and detailed information about the provision, and staff provide regular contact on a day to day basis.

#### **What has improved since the last inspection?**

n/a

#### **What is being done well?**

- The playscheme is well planned to create a holiday atmosphere, giving children opportunity to choose from a wide variety of indoor and outdoor play resources. Activities are well varied from week to week and provide appropriate levels of challenge. Art and craft themes are used which appeal to children and contribute to their knowledge, eg Seaside; Round the World. Children enjoy a regular disco activity. Outside entertainers are also brought in to add to the variety. (Standard 3)
- Good work has been done to create a welcoming entrance area. Children have responded enthusiastically to encouragement to put together the "Big A Art Gallery", a collection of children's artwork. The area also contains an attractive notice board which displays information for parents and children, and photographs of Big A activities. (Standard 4).

#### **What needs to be improved?**

- range of resources to promote positive images of disability.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations**

<b>by the time of the next inspection</b>	
<b>Std</b>	<b>Recommendation</b>
5	extend the range of resources to promote positive images of disability

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*