



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 205700

INSPECTION DETAILS

Inspection Date	08/07/2004
Inspector Name	Jennifer Anne Marsh

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Haxey Pre School
Setting Address	The Memorial Hall Haxey Doncaster South Yorkshire DN9

REGISTERED PROVIDER DETAILS

Name	The Committee of Haxey Pre School 1017927
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ORGANISATION DETAILS

Name	Haxey Pre School
Address	The Memorial Hall Haxey Doncaster South Yorkshire DN9

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Haxey Pre-school opened in 1975. It operates from the Memorial Hall within the rural village of Haxey. The playgroup serves the local area.

There are currently 29 children on roll. This includes 23 nursery education funded three and four year olds. Children attend a variety of sessions each week. The setting supports children with special needs.

The playgroup opens five days a week term times. Sessions last from 9.15 to 11.45 and from 12.45 to 15.15.

Seven part-time staff work with the children. All have early years qualifications and are attending further training. The setting receives support from the Early Years Service and is currently working towards Quality Assurance.

How good is the Day Care?

Haxey Pre-school provides good quality care for children. Staff promote a well organised, safe and caring environment. All of the policies and procedures in place support this well. Staff have a good range of working experience and knowledge and have completed the relevant qualifications and are committed to further training.

Children have access to a wide range of exciting activities and play situations which help them to develop and progress well. Staff are responsive to the children and meet their individual needs very well. An effective key worker system provides consistency of care and is valuable to the settling in period. Good use is made of the indoor space and imaginative role play opportunities are provided for the children.

Children's safety is managed well, staff apply appropriate safety measures when visitors attend, and detailed risk assessments are well thought through covering any identified risks on and off the premises.

Staff have a good understanding of children's individual needs and through regular observations and recordings they are able to ensure needs are met. A good working partnership with parents exists. There are reliable systems in place which ensure that parents are included and that information is shared regularly. The committee plays an active and supportive role within the setting.

What has improved since the last inspection?

not applicable

What is being done well?

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| <ul style="list-style-type: none">● The key worker system is effective, the system fulfils its requirements in co-ordinating information about the children's needs and development. A vital link is provided which maintains consistency of care and ensures an effective partnership with parents.● An effective working relationship with parents and other agencies is in place to promote the welfare and development of children with special needs. Clear recording of child observations ensures the appropriate targets and planning of activities are made.● Relationships with parents are good, parents value the care and activities their children receive and find the staff very approachable. Staff inform parents verbally of their children's progress on a daily basis and regularly discuss and share any problems.● Staff build positive relationships with children, manage them well and children respond well to consistent boundaries.● The worthwhile range of activities are supported by thorough detailed planning. They are stimulating and fun, and help children make good progress in all aspects of their development. |
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An aspect of outstanding practice:

The care, learning and play offered to children provides a wealth of exciting learning opportunities. Children experience many opportunities to explore the natural world through well researched themed activities and crafts. Staff show specific skills in creating a role play environment that is fun. This enables children to develop a good awareness of cultures other than their own, for example, staff and children dressing up as African village people with authentic reed hut, appropriate dolls, food and utensils.

What needs to be improved?

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| <ul style="list-style-type: none">● the fire safety precautions, by ensuring the fire evacuation procedure is displayed clearly. |
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Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure the fire evacuation procedures are displayed clearly.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.