



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 113342

INSPECTION DETAILS

Inspection Date 13/08/2004
Inspector Name Kerry Iden

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Chanctonbury Leisure Centre Playscheme
Setting Address Spierbridge Road
Storrington
Pulborough
West Sussex
RH20 4PG

REGISTERED PROVIDER DETAILS

Name West Chanctonbury Recreation Association 2349622 801133

ORGANISATION DETAILS

Name West Chanctonbury Recreation Association
Address West Chanctonbury Leisure Centre
Spierbridge Road, Storrington
Pulborough
West Sussex
RH20 4PG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Chanctonbury Leisure Centre is a registered playscheme and is located in Storrington. The play scheme is organised by the Centre manager and his senior staff, the setting serves the local community. The playscheme is open from 08:00 to 15:30 Monday to Friday through the school holidays. It is registered to provide full day or sessional care for upto 90 children aged under eight years and over five years. There are 13 members of staff, including the manager and his deputy, who work with the children on a rota basis.

How good is the Day Care?

Chanctonbury Leisure Centre Play scheme offer good quality care.

The play scheme is well organised to offer the children a varied selection of activities, space is used effectively to provide children with appropriate areas in which to enjoy their activities. Staff receive detailed induction information and all staff work with the play scheme manual to ensure consistency within the setting. Most of the required paperwork is in place although there were some vital pieces of information missing.

The staff are very aware of the number of children in their group at any given time, this aids the staff in the safety of the children. The staff were observed explaining these rules at an appropriate level, consistency with these rules is applied. Staff sit with and encourage the children at meal and snack times making this a relaxed and social time for the children.

The children are able to choose their activity from a selection of three, this changes again at different points throughout the day, the staff involvement in their play enhances their enjoyment. The staff showed a keen interest in the children's play at an appropriate level, they join in and develop play situations further. Staff treat children with equal concern and establish clear rules so that children learn the behavioural boundaries. Staff offer themselves as good role models, they speak to the children at an appropriate level and with respect.

Parents are kept informed of the activities on offer to the children by receiving a programme of activities as they enquire about the scheme. The staff communicate with the parents on a verbal basis as they drop the children off and at collection times.

What has improved since the last inspection?

A risk assessment of the premises including timescales, the group have formalised a site risk assessment to ensure the safety of the children.

Ensure at least one member of staff has completed first aid training. This has been completed by several staff, they have been certificated for it and the greater knowledge of first aid increases the safety of the children.

What is being done well?

- The manager and the staff within the centre all show a keen interest in the scheme, show genuine care to the children and all participate in the games and activities at an appropriate level. Staff develop every situation to extend the activity, for example the bouncy castle. The children are given time to have a bounce about and then after a while the staff made up team games and races across the bouncy castle, the children really enjoyed this.
- The centre is welcoming, bright and airy, the new hall offers extended use. The manager and staff within the setting are very approachable and customer friendly, this enables the children to feel relaxed in their surroundings and gives confidence to the parents.
- There are good procedures in place to ensure the safety of the children, they choose their activities and this is then grouped with the correct staffing. The staff are aware of the safety procedures in place for certain sports and activities, these are consistently applied.
- During breaks and lunchtimes all the children the staff and manager are sat together in the main hall. The staff eat with the children, setting a good example and they offer assistance where needed. Snack time and lunch time is a fun, sociable experience for the children.
- There are discipline procedures in place for staff and children. They do talk positively to the children giving them age related explanations. The children receive praise for their efforts. Staff set themselves up as good role models for the children, they are polite to each other and work very well as a team.

What needs to be improved?

- the information in the permission to administer medication forms needs more detail
- the accident recording to include parental signatures
- the staffing records need to include details of all staff.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure all staffing details and their clearances are in place.
7	Obtain detailed written permission from parents before administering medication to children and parental signatures against details in the accident recording

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.