

# DAY CARE INSPECTION REPORT

## **URN** 109691

## **INSPECTION DETAILS**

Inspection Date 04/07/2003

Inspector Name Jennifer Pearce

## **SETTING DETAILS**

Day Care Type Full Day Care

Setting Name The Hive Day Nursery

Setting Address Ground Floor

74 Church Road Bedales School, Steep

Petersfield Hampshire GU32 2DG

## **REGISTERED PROVIDER DETAILS**

Name Mrs Sarah Jefferies

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

## Information about the setting

The Hive Day Nursery has been open since September 1983 providing childcare facilities for children aged six months to five years. The nursery may care for 15 children under five years; of these, not more than eight may be under two years at any one time. The nursery must not provide overnight care.

The nursery is open to children in the local community.

The Nursery is privately owned by Sarah Jeffries. They are open from 08:00 - 17:30 Monday to Friday during term time only. The nursery offer collections from Dunannie nursery.

The nursery can support children with special needs.

## **How good is the Day Care?**

The Hive Day Nursery provides good quality childcare for children aged six months to five years.

The nursery staff are committed to improving their practice by accessing further training.

The aim of the nursery is to provide an extended family environment where each child's individual needs are met. They provide a warm and welcoming environment for babies and children.

Staff know the children well and they have good relationships with parents. They work together as a team and are all fully involved in the planning of each day to meet the needs of both babies and children. Each child is able to fully access all play opportunities and the staff ensure that children with special needs are fully included in activities.

The staff give high priority to ensuring children are safe both inside and outside the nursery and there are good health and hygiene procedures in place. Some items of documentation need to be updated.

All aspects of each child's care, progress, dietary requirements and individual needs are discussed with parents, agreed and fully met.

The nursery keeps comprehensive written policies and procedures that are shared with parents.

## What has improved since the last inspection?

This does not apply as the last inspection was a transitional inspection.

## What is being done well?

- The nursery is warm and very welcoming. Staff have clear routines that help babies and children to feel secure and settled.
- The staff team meet children's individual needs well. The careful planning and use of toys and equipment both indoors and in the garden ensure that children have interesting and enjoyable play experiences.
- The extended family environment and high staff-child ratio ensures that babies and children have plenty of adult support.
- The staff give particular attention to safety, ensuring the babies and children are safe through close supervision and risk assessment. The high standards of hygiene ensure that good health is promoted for the babies and children within the nursery.
- Children know the boundaries for behaviour and staff use plenty of praise and encouragement. They teach good manners and encourage children to respect each other. This builds upon their self esteem and independence.
- Parents feel able to speak to the staff about their child's individual needs and they are given regular information about their child's progress and development

#### What needs to be improved?

- documentation, to include the name of the regulator for parents/ carers
- documentation, to ensure confidentiality in medication and accident records.

## Outcome of the inspection

Good

## **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
7	ensure confidentiality is maintained in accident and medication records.
12	provide parents with the name of the regulator to contact in the event of a complaint.

## **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

## STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

## **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

## **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

## STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

## **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.