



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 317449

### INSPECTION DETAILS

Inspection Date	15/11/2004
Inspector Name	Valerie Block

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	St. Bridget's Kids Club (Acorns and After School Club)
Setting Address	St. Bridget's School Brigham Cockermouth Cumbria CA13 0TU

### REGISTERED PROVIDER DETAILS

Name	The Committee of St. Bridget's Kids Club
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### ORGANISATION DETAILS

Name	St. Bridget's Kids Club
Address	St. Bridget's School Brigham Cockermouth Cumbria CA13 0TU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St Bridget's Kids Club, (Acorns and After School Club) is run by a management committee. It opened in 1997 and operates from the nursery and the school hall in St. Bridget's Primary School. It is situated on a main road in the village of Brigham near to the town of Cockermouth, Cumbria. A maximum of 15 children may attend the wrap around care setting in the nursery room and up to 24 children aged from five to eleven, can attend the out of school club in the school hall. The nursery is open each weekday from 11:30 to 18:00 in term time only and the out of school club is open from 15:00 to 18:00 in term time. All children have access to enclosed outdoor play areas.

There are currently 12 children aged from three to five on roll and 39 children aged from five to eleven. Children come from the local area. The setting currently supports a number of children with special needs.

The nursery employs six staff. Four of the staff group, including the manager, hold appropriate early years qualifications. Two staff members are working towards a qualification.

### How good is the Day Care?

St Bridget's Kids Club, ( Acorns and out of school club) provides satisfactory care for children. There is a high ratio of qualified and experienced staff and this combined with the key worker system, means that children are looked after appropriately. The setting however, has not followed the required procedure for the supervision of unchecked staff or for the required notification of all persons in regular contact with children. Record keeping is generally good. Policies are well written and accessible to parents. The premises are clean, welcoming and accessible to children and families. The nursery is well decorated using children's work to good advantage.

The safety arrangements at the setting are in the main satisfactory, however the security of the children in the main hall and the outdoor play areas is not at present sufficiently robust. Children's health and hygiene needs are attended to well. Children's nutritional needs are well understood and met. The setting has regard to anti discriminatory practice and receives sufficient information to meet children's needs. Children with special needs are well cared for and supported. Staff have in the main a satisfactory understanding of child protection procedures, however the

recording procedure for child protection does not at present meet requirements.

Children are involved in a wide range of interesting and enjoyable activities, using the varied play areas, both indoors and outside. There is careful planning of activities in all areas and older children are given choice in their activities. Children enjoy their play and are well supported by staff. Staff maintain an environment which helps children to behave well.

Staff have good relationships with parents. Information about the setting and individual children is shared effectively.

### **What has improved since the last inspection?**

At the last inspection, it was agreed that the record keeping system be reviewed to ensure that all required records, policies and consents were kept. This has been done so ensuring that children's needs are met and parents kept informed.

It was also agreed that the setting would consider how to make fresh drinking water accessible to children. The setting have addressed this so improving children's health needs.

It was agreed that the deployment of staff would be reviewed to ensure children receive good attention and that only suitable persons have unrestricted contact with children. This has in part been addressed hence resulting in an action being raised. The setting have been unsure as to the expectations regarding the supervision of unchecked staff. This has now been clarified.

It was agreed that the security of the premises be reviewed. This has in part been addressed and further discussed to ensure that children are safe. A further action has been raised.

The setting agreed to review their induction procedure with new staff. This procedure has been improved so ensuring that children are well cared for.

### **What is being done well?**

- There is an effective policy for behaviour management that is successful in practice. The staff group provide positive role models for the children. Children are well behaved.
- There are good staff to child ratios and children are well attended to by a well trained staff group. Children are well supported by staff.
- Children have very well planned activities which they enjoy. Children enjoyed a Christmas party where they were encouraged to dress up and play games and a tea party was enjoyed by the children. Activity planning, wall displays and photographs illustrate children enjoying a range of activities subsequently promoting the children's learning.
- The premises are accessible, clean and welcoming. The nursery is well

decorated and welcoming to children and parents.

- Parents are made very welcome and are given a good amount of information. The nursery obtain a good amount of information about individual children so ensuring that they understand individual children's needs. Parents show a good level of satisfaction with the setting.

#### **What needs to be improved?**

- the security of the premises
- the appropriate notification of persons in regular contact with children to Ofsted
- the recording of child protection concerns
- staff deployment to ensure that persons who are not vetted are not left alone with children.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report from the first of April 2004.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

##### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
2	Produce an action plan to ensure that: unvetted persons are never left alone with children and that Ofsted will be notified of all persons who come into regular contact with children. contact with children.	16/12/2004
6	Produce an action plan to ensure that the premises and outdoor play areas are secure and children are	15/01/2005

	unable to leave them unsupervised.	
13	Ensure that child protection records are kept according to the Area Child Protection Committee procedures and are available for inspection at all times.	16/12/2004

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*