DAY CARE INSPECTION REPORT

URN 508046

INSPECTION DETAILS
Inspection Date  18/06/2003  
Inspector Name   Carole, Jean Bell

SETTING DETAILS
Setting Name     Mills Hill Playgroup
Setting Address  Mills Hill Baptist Church
                  OLDHAM
                  Greater Manchester
                  M24 2FD

REGISTERED PROVIDER DETAILS
Name             Mrs Alison Brown
ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

<table>
<thead>
<tr>
<th>Information about the setting</th>
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<tr>
<td>Mills Hill Playgroup operates from three rooms in a Baptist Church in Chadderton. The group has access to a room for main activities, creative play area, kitchen, toilets and a large hall which is used for energetic activities, as there is no access to an enclosed outside area. The playgroup services the local area. The playgroup is registered to provide 28 places for children aged between two and a half and five years old. Children attend a variety of sessions each week. Three of the children have special needs. The playgroup opens four mornings a week Monday to Thursday during school term times. Sessions last from 9.30am to 12noon. Six staff work with the children. Four members of staff have Early Years qualifications.</td>
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<th>How good is the Day Care?</th>
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<td>Mills Hill Playgroup offers a satisfactory standard of care. Staff give a high priority to the safety and well being of the children and are consistent in carrying out the comprehensive policies and procedures. Staff have a sound knowledge of children's individual needs and ensure that throughout the play session children are encouraged in their social and intellectual development. Toys and equipment are of good quality and well maintained and children are encouraged to enjoy a variety of activities. All furniture is age appropriate. There is a strong commitment to training. The two play leaders and two other staff hold appropriate qualifications and all staff are encouraged to take up training opportunities. The group has a very good commitment to equal opportunities, particularly in its inclusion policy for children with special needs. All children are valued and their individual needs met and partnership with parents is given a high priority. Written information is available for parents and the children's development and progress is shared with them on a regular basis.</td>
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<tr>
<th>What has improved since the last inspection?</th>
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<td>At the last inspection the group agreed to produce various policy documents covering equal opportunities, administration of medication, behaviour management and special needs and to make these policies available to parents. They also agreed to provide a visitors book and record risk assessments. All actions have been completed.</td>
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<tr>
<th>What is being done well?</th>
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This inspection was carried out under the provisions of Part XA of the Children Act 1989, as inserted by the Care Standards Act 2000.
the arrangements to protect children. Staff give a high priority to children's safety, health and hygiene and undertake daily risk assessments. (Standard 1) the strong commitment to training. Staff take up opportunities to improve the provision by attending long and short term training. (Standard 2) the promotion of a healthy eating policy. Children are encouraged to develop healthy eating patterns by the provision of fresh fruit and healthy drinks.(Standard 8) the positive attitude of staff to the inclusion of children with special needs. Staff seek advice from parents and professional agencies to meet the needs of all children.(Standard 8)

An aspect of outstanding practice:
The staffs commitment to children with special needs is excellent. Parents and professional agencies are consulted and children with special needs have individual education plans. These are displayed pictorially at child height so that each child can follow his own plan throughout the session. The staff and children sign throughout the session during song and story time and all children are equally valued.

What needs to be improved?
the policy for lost or uncollected children; (Standard 2) the recording of fire drills; (Standard 6) the routine at snack time to encourage children's social skills; (Standard 8)

Outcome of the inspection
Satisfactory

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

<table>
<thead>
<tr>
<th>Std</th>
<th>Action</th>
<th>Date</th>
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The Registered Person should have regard to the following recommendations by the time of the next inspection

<table>
<thead>
<tr>
<th>Std</th>
<th>Recommendation</th>
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<tr>
<td>6</td>
<td>Review recording of fire drills.</td>
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<tr>
<td>8</td>
<td>Review routine for snack time to encourage children's social skills.</td>
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<td>9</td>
<td>Review the written aspect of the equal opportunities policy.</td>
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON
Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION
The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY
The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT
The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT
Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY
The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH
The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK
Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES
The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)
The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

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STANDARD 11 - BEHAVIOUR
Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS
The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION
The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION
Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.

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