

DAY CARE INSPECTION REPORT

URN EY277334

INSPECTION DETAILS

Inspection Date 26/08/2004

Inspector Name Margaret, Ann Sandfield

SETTING DETAILS

Day Care Type Full Day Care

Setting Name Canterbury House

Setting Address 59-61 Canterbury Road

Willesborough

Ashford Kent

TN24 0BH

REGISTERED PROVIDER DETAILS

Name Mrs Janet Sheriff

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Canterbury House Nursery School opened in 2003.

It operates from three rooms of a purpose built premises, which includes integral domestic living area in an additional section of the premises for the provider and her family. The nursery mainly serves the local area.

There are currently 51 children from 2 to 5 years on roll. This includes 25 funded three-year-olds and four-year-olds. Children attend for a variety of sessions. The group opens 5 days a week 51 weeks per year. Sessions are from 08:00 to 17:30.

Five part time and three full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 o3. Two members of staff are currently working towards a recognised early years qualification and one member of staff is enrolled on a NVQ III in September.

The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Canterbury House provides a satisfactory standard of care.

Staff plan and provide a range of activities and play opportunities which develop children's emotional and social capabilities. They are provided with access to the necessary facilities for a range of activities which promote their development. Most children are confident, independent, happy and relate well to staff and each other.

The premises are safe, secure, suitable for their purpose and are welcoming to children. However the toilet facilities are of a poor standard and do not allow children to use with dignity or provide privacy. Not all steps are taken to prevent the spread of infection.

Children have access to toys, resources and equipment that are of a suitable design and condition. Staff take positive steps to promote children's safety within the setting and ensure proper precautions are taken to prevent accidents. However the policies and procedures do not always reflect the service provided.

Two parents returned the questionnaire's and demonstrated that they are satisfied

with the care their children are receiving. However they are not always given clear information about the provision including policies and procedures that reflect the care their child is given. Not all relevant information is shared between parents and staff enabling children to have their needs met in accordance with parents wishes.

What has improved since the last inspection?

not applicable

What is being done well?

- There are effective procedures to ensure all children, staff and visitors on the premises are clearly recorded and procedures that protect children from persons not vetted. Premises are kept secure and there are effective systems for the safe arrival and collection of children.
- Most children sitting and listening well in small group activities, interested, excited and motivated, speaking and expressing views. Most children are confident, independent, happy and relate well to staff and each other. Most children show a good understanding of the rules of the activities.
- There is adequate space in an appropriate location that provides children
 with the necessary facilities for a range of activities, which promote their
 development. Most children choose confidently from a range of available
 resources and move freely from one activity to another. There are effective
 Child Protection procedures to ensure staff are aware of any issues and how
 to deal with them.
- Both parental questionnaires returned confirm that they are satisfied with the service provided.

What needs to be improved?

- the completion of relevant child care qualifications by the Owner/Manager
- the provision of written policies and procedures that reflect the service provided
- the provision of clean, hygienic toilet facilities that provides opportunities for dignity and privacy
- the inclusion in the fire evacuation procedures of practical procedures
- the encouragement by staff of good health and hygiene practices
- the provision of accident records that include all relevant information
- the development of information available to parents that gives them clear information on the setting and the care their children are receiving
- the increase in the range of activities and resources that reflect positive images of culture ethnicity, gender and disability

• the management of children's behaviour positively in accordance with their age and ability.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
1	Ensure that the Owner/Manager obtains a suitable qualification.	01/09/2006
7	Ensure all accident records are signed by parents.	01/10/2004
14	Ensure records, policies and procedures, which are required for the efficient and safe management of the provision. promotes the welfare, care and learning of children, reflects current practice, are well maintained and shared with parents.	01/10/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection		
Std	Recommendation	
4	Provide hygienic toilet facilities that allow children to use them with dignity and in privacy.	
6	Develop fire evacuation procedures that include practical procedures to follow in the event of a fire.	
7	Ensure all staff are aware of and implement basic hygiene practices.	
9	Ensure a balanced range of resources that reflect positive images of culture ethnicity, gender and activities provided as an integral part of the service and provide training opportunities to ensure all staff have current knowledge and understanding of equal opportunity issues.	
10	Ensure the SENCO has relevant knowledge and understanding of the Code of Practice(2002) for the identification and assessment of children with special needs	

11	Ensure strategies for dealing with behaviour are reflect current practice and are consistently applied.
12	Ensure parents are well informed of the current service provided and the care their children are receiving.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.