

DAY CARE INSPECTION REPORT

URN 116341

INSPECTION DETAILS

Inspection Date 16/06/2004

Inspector Name Catherine Greene

SETTING DETAILS

Day Care Type Out of School Day Care

Setting Name Plot 10 Community Play Project

Setting Address 128 Chalton Street

London NW1 1RX

REGISTERED PROVIDER DETAILS

Name Plot 10 Community Play Project 02692394

ORGANISATION DETAILS

Name Plot 10 Community Play Project

Address 128 Chalton Street

London NW1 1RX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Plot 10 Community Project is a well established voluntary sector play provider based in Somers Town NW1. It is part funded by the local authority and is managed by a locally elected committee.

During term time the after school provision is open from 15:45 - 18:00. The Holiday play scheme operating hours are from 8:30 - 18:00

The service is aimed at local children aged between five and thirteen years.

During term time the after school club is registered for sixteen children aged under eight. This is increased to thirty two during holiday play schemes.

Provision is based in a single storey wooden chalet style building. There is extensive outdoor space that includes adventure play structures and a kick about area.

The core staff team of five staff is increased during school holiday to ensure staff child ratios are met. Staff hold a wide range of suitable qualifications that include NVQ Levels two and three.

How good is the Day Care?

Plot 10 After School Club and Holiday Playscheme provides good quality childcare for children aged between 5 and 8 years.

They are an established setting that have been running successfully for many years. They work closely with other agencies looking at ways to improve and develop the quality of the whole service including a Quality Assurance pilot scheme.

Staff are well qualified and experienced and this has a positive impact on children's well being and development. Staff work very well as a team supporting local children and families, the individual commitment of the manager and staff is evident in the interaction with children that is warm and caring. Staff give high priority to ensuring children are safe both inside and outside the project, daily safety checks are carried out and children are supervised at all times in the facilities. Regular meetings are held to ensure a consistent approach to the running of the project, priority is given for staff to attend regular training sessions to update their skills and knowledge with priority given to child protection.

An interesting programme of activities are on offer and children are encouraged to make their own choices about play and learning. The children have produced some very good work that is on display throughout the project. Commitment to an Inclusive service ensures that the needs of all children are met. The project suffered from some serious vandalism this year, despite this staff remain positive and are looking forward to plans to redevelopment of the site.

Good progress has been made in developing the operational plan that covers key aspects of the service. Procedures are being reviewed alongside plans for re-development and these will be included in the completed operational plan.

Parental involvement is valued and encouraged this ensures children settle well and receive continuity of care.

What has improved since the last inspection?

Information on the child protection policy for parents which will help to keep them updated on the groups policies.

What is being done well?

- The groups commitment to and interest in a Quality Assurance scheme in which the project will be recognised as a centre of excellence.
- The progress made to develop the operational plan including updated policies and procedures and plans for major redevelopment of the building and outside space.
- The high level of consideration given to the welfare and development of children with special needs.
- The staff's awareness of their responsibility in relation to child protection as a result they have attended local authority training.

What needs to be improved?

The complaints procedure to include details of the regulator.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
12	Include details of the regulator on the parents complaints procedure

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.