



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY218131

### INSPECTION DETAILS

Inspection Date 15/04/2004  
Inspector Name Victoria Vasiliadis

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Happy Child Day Nursery  
Setting Address St. Mary's Church  
Kenton Road  
Harrow  
Middlesex  
HA3 8DB

### REGISTERED PROVIDER DETAILS

Name Happy Child Limited 3302206

### ORGANISATION DETAILS

Name Happy Child Limited  
Address 109 Uxbridge Road  
Ealing  
London  
W5 5TL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Happy Child Day Nursery opened in 2001. It operates from St. Mary's Church Hall in Kenton. There are three rooms used, with the large main hall separated for the over two's. The nursery serves children and families from the local community but is open to all requiring a service.

There are currently fifty five children from three months to five years on roll. This includes funded three and four year olds. Children attend for a variety of sessions.

The group opens five days a week all year round with the exception of bank holidays. Sessions are either full time or part time. Part time sessions are from 08.00 to 13.00 or 13.00 to 18.00. Full time hours are from 08.00 to 18.00.

Seventeen full time staff and two part-time staff work directly with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Three members of staff are currently working towards a recognised early years qualification.

### How good is the Day Care?

Happy Child Day Nursery provides satisfactory care for children.

The Person in Charge has the appropriate qualifications and experience to care for children, over half the staff hold relevant childcare qualifications to care for children.

The nursery have clear and detailed written policies and procedures in place which are available to all parents. However, not all records of children's attendance are accurately maintained.

Appropriate systems are in place to ensure the premises are kept secure. Staff are aware of safety issues and have minimised hazards to the children. However, at times children are not appropriately supervised.

The provision provides children with activities that support and stimulate their social, emotional, physical, intellectual and language development. Staff interact positively with children, praise and encouragement is frequently offered.

Resources reflect positive images of culture, ethnicity and gender. However, there are limited resources that promote positive images of disability. Children are treated with equal concern and can access appropriate toys, learning resources and

equipment.

Partnership with parents and carers is good, parents are kept informed verbally at the end of each day, notice boards are in place and parents evenings are held twice a year to keep parents informed of their child's progress.

#### **What has improved since the last inspection?**

At the last inspection, the provision agreed to deploy staff with clear CRB checks in each of the rooms, inform Ofsted of relevant changes and to amend the complaints procedure to include Ofsted details. The nursery have now completed these actions therefore improving the safety and welfare of the children.

However, they also agreed to carry out several recommendations which have now been achieved with the exception of the children's registers which are not accurately maintained.

#### **What is being done well?**

- The Person in Charge has the appropriate qualifications and experience to care for children, over half the staff hold relevant childcare qualifications.
- The provision provides children with activities that support and stimulate children's social, emotional, physical, intellectual and language development. Resources reflect positive images of culture, ethnicity and gender.
- Children are treated with equal concern and can access appropriate toys, learning resources and equipment.
- Interaction between children and staff is positive, children are offered praise and encouragement
- The provision has clear and detailed policies and procedures in place which are available to parents. There are appropriate procedures in place to keep parents informed about the provision and their children.

#### **What needs to be improved?**

- registers, to include children's hours of attendance
- resources, to promote positive images of disability
- supervision of children, in all rooms, at all times
- evidence that the person responsible for food handling has passed the relevant training.

#### **Outcome of the inspection**

Satisfactory

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure all registers of children's hours of attendance are up to date and accurate.
6	Ensure children are appropriately supervised at all times in all rooms.
7	Provide evidence that the cook has a current food hygiene certificate.
10	Ensure children are provided with resources that promote positive images of disability.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*