



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY245732

### INSPECTION DETAILS

Inspection Date	25/03/2004
Inspector Name	Andrea Ewer

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Schools Out! Yardley Gobion After School Club
Setting Address	Childrens Centre School Lane Yardley Gobion Northamptonshire NN12 7UL

### REGISTERED PROVIDER DETAILS

Name	School's Out 1094629
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### ORGANISATION DETAILS

Name	School's Out
Address	Childrens Centre School Lane Yardley Gobion Northamptonshire NN12 7UL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Schools Out! Yardley Gobion After School Club has been registered since September 2002. The club operates from the Children's Centre in the village of Yardley Gobion and caters for children between the ages of four and fourteen years who attend Yardley Gobion Primary School and the local secondary Schools.

The after school club is registered for 20 children under the age of eight years, and currently has 41 children on roll. It is open Monday to Friday from 15:15 to 17:30 during term time only.

A total of three staff, who hold an appropriate childcare qualification, work directly with the children.

### How good is the Day Care?

Schools Out! Yardley Gobion, After School Club provides satisfactory care to children. The club is well organised, with regular routines that help children feel secure. Clear policies and procedures are in place, that staff understand and apply consistently. Records are very well kept and organised.

The premises provide sufficient and suitable space for children to play comfortably. They are well maintained with good hygiene standards, and children learn about personal hygiene through the daily routines. Generally, good attention is given to children's safety, both inside and outside.

Staff get to know children well and meet their individual needs. Children who have special needs are well catered for. An interesting programme of activities is provided, that encourages children to make their own choices about play and learning, and develops their independence. Good procedures are in place to help children understand the rules of the club, and as a result they behave well.

The after school club places emphasis on working in partnership with parents. Parents are made to feel welcome in the nursery. Very good systems are in place to ensure both parents and nursery staff are aware of relevant information that may affect the child's care and well being.

### What has improved since the last inspection?

not applicable

#### What is being done well?

- Children have access to a wide range of resources. All children are included, and the activities provided meet their play and development needs. Children have opportunities to choose what to play with, and are involved in some aspects of planning.
- Staff get to know children well, including those who have special needs, and treat them as individuals. They interact warmly and consistently with children in order to help them feel valued and develop their confidence.
- Policies and procedures are well written, clear and understood by staff and parents. Records are organised, up to date and shared with parents regularly, in order that appropriate care is given to children.

#### What needs to be improved?

- organisation, by identifying a member of staff to act as deputy in the absence of the manager,
- safety, by making sure that the kitchen is inaccessible to children,
- hygiene, by ensuring that drinks are stored appropriately to prevent the spread of infection.

#### Outcome of the inspection

Satisfactory

#### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that there is a named deputy who is able to take charge in the absence of the manager.
6	Make sure that the kitchen is inaccessible to children.

7	Prevent the spread of infection by making sure drinks are stored appropriately.
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*