



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY218871

### INSPECTION DETAILS

Inspection Date	13/05/2003
Inspector Name	Elizabeth Welborn

### SETTING DETAILS

Setting Name	Whitwood House
Setting Address	148b High Street Wetherby Leeds LS23

### REGISTERED PROVIDER DETAILS

Name	Mrs Jane Louise Hussey
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

<b>Information about the setting</b>
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Brookbabes at Whitwood House Day Nursery, provides Sessional, Full Day and Out of School care and opened in 2002. It operates from a large playroom on the ground floor and a playroom and sleep room on the first floor of a large converted house, in the village of Boston Spa, approximately 13 miles from the centre of Leeds. The setting serves Boston Spa and other local villages. The registered person is also the owner of Brookbabes Nursery in the nearby village of Bramham. The nursery is registered to provide care for a total of 25 children aged three months to under eight years, of these, not more than nine can be under two years. There are currently 44 children aged between, four months and eight years, on roll. This includes 10 funded three year olds and four funded four year olds. Full day, sessional and out of school care is provided as required by the parents. The setting opens five days a week, all year round, apart from Bank Holidays. Full day care is from 7-45am until 6-00pm and the sessions operate from 9-00am until 12-00 noon and from 12-30pm until 3-00pm. Nine full time staff work with the children, five have early years qualifications, three are currently on training programmes. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).
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<b>How good is the Day Care?</b>
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The setting is providing satisfactory quality of care for children. It offers a warm and welcoming environment, where children feel secure. There are good relationships between the staff and children, who are happy and settled. Most areas for promoting children's health are satisfactory. There is a good induction process although qualification requirements are partially met. Activities are planned to provide the children with a good variety of enjoyable and interesting things to do. Daily routines are consistent for eating, resting, outdoor play and indoor activities, which helps the children feel secure. The staff have developed very good relationships with the parents. They share information daily and the staff keep records of the children's development, which are shared with the parents. All relevant documentation is in place, as required by the National Standards.
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<b>What has improved since the last inspection?</b>
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During the registration visit, the setting was asked to undertake safety work in several areas of the nursery building and this has now been completed. Action plans were required, to demonstrate how all children will access outdoor play, in
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accordance with the Planning Office decision and children now enjoy outdoor play for one hour in the morning and again for one hour in the afternoon. Recommendations from the Fire Safety Officer had to be carried out and these have now been done. Parents needed to be made aware of the settings policies and procedures and an additional policy had to be devised for the safe collection of children. This has been done and all policies and procedures are now available in the entrance hall, for parents to read.

#### **What is being done well?**

The setting provides a good range of enjoyable and stimulating activities. Children are able to independently access the resources and activities, which promotes their learning and development in most areas. Toys and equipment are clean and well maintained. The staff have good relationships and interact well with the children, asking them questions and responding to their interests (Standard 3). The staff have good relationships with the parents and through regular sharing of information both verbally and in record form, keep them informed of their child's day and general development (Standard 12). The setting has a good induction process to ensure all new staff know and understand the policies and procedures for all aspects of care (Standard 2).

#### **What needs to be improved?**

. the qualification requirements in relation to the person in charge (Standard 2); . the procedures for completing the accident and medication records (Standard 7); . security of the premises (Standard 6).

#### **Outcome of the inspection**

Satisfactory

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
2	develop and implement an action plan that sets out how the supervisor will hold a level three qualification.	06/06/2003

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	ensure that the lock on the main entrance is in place at all times;
7	ensure that all records of accidents and medication are endorsed by the

	parent's signature;
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*