



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119787

INSPECTION DETAILS

Inspection Date	17/07/2003
Inspector Name	Amanda, Jane Nicholls

SETTING DETAILS

Day Care Type	Full Day Care, Out of School Day Care
Setting Name	Wroxall Pre-School
Setting Address	Wroxall C of E Primary School Castle Road Wroxall Isle of Wight PO38 3DP

REGISTERED PROVIDER DETAILS

Name	The Committee of Wroxall Preschool Committee
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ORGANISATION DETAILS

Name	Wroxall Preschool Committee
Address	The Mobile Wroxall C of E Primary School Wroxall Isle of Wight PO38 3DP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wroxall Pre-school operates from a purpose built nursery unit within a Primary School in the rural village of Wroxall, on the Isle of Wight.

Registered for full daycare, the pre-school is open term time only, from 9.00 to 15.00, Monday to Friday. The group is registered to accept 25 children from the age of two years to under five.

A management committee, employ eight appropriately qualified, well experienced staff to work with the children.

The facility is in receipt of funding for three and four year old children and is not registered for overnight care.

How good is the Day Care?

Wroxall pre-school provides good quality care for children.

Staff are well qualified, and detailed plans are reflected within the day to day running of the group. Children and families have access to a welcoming, well organised environment where space and resources are used effectively.

The arrangements to identify, review and reduce hazards result in most areas being safe both indoors and outside.

Good attention is given to making meal times a sociable and enjoyable experience.

There are many purposeful opportunities for children to experience a broad range of toys and play materials, and good support is given to those with special needs.

Staff take time to listen to children, resulting in behaviour being good.

Relationships with parents are effective and worthwhile.

What has improved since the last inspection?

At the last inspection a number of actions were raised requiring the group to address some policy issues contained within the operational plan. Such policies as; health and safety, equal opportunities and training for committee members have generally

been addressed. The group continue to develop the risk assessment programme to ensure that the pond area is made safe.

What is being done well?

- The well detailed, purposeful and effective documentation including records, policies and procedures, contained within the operational plan are clearly evident within the daily running of the group, resulting in a welcoming, well organised environment;
- The effective use of space and resources, sub-divided into areas of interest, create an environment which meets the needs of children as individuals, including those with special needs;
- Staff are interested in what children do and say, time is given within the daily routine for them to listen and respond to children's thoughts and interests, resulting in behaviour being good.

What needs to be improved?

- the implementation of a risk assessment to make all areas safe.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	To ensure pond area is safe.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.